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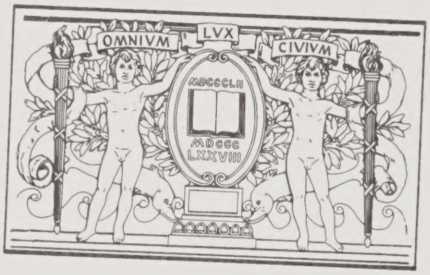

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December 14, 1979

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By Hand

Stephen A. Moynahan, Jr., Esquire
Deputy Clerk
United States District Court
1525 U.S. Post Office & Court House
Boston, Massachusetts 02109

Re: Tallulah Morgan, et al. v. John McDonough et al.
C.A. No. 72-911-G

Dear Mr. Moynahan:

Enclosed please find for filing three copies of the "Further Report of the Superintendent with Respect to the Revised Unified Facilities Plan".

Very truly yours,

Elliot E. Polebaum

Elliot E. Polebaum

EEP:dt
Enclosures

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Plate only

UNITED STATES DISTRICT COURT

DISTRICT OF MASSACHUSETTS

TALLULAH MORGAN, et al., Plaintiffs v. JOHN J. McDONOUGH, et al., Defendants	FURTHER REPORT OF THE SUPERINTENDENT WITH RESPECT TO THE REVISED UNIFIED FACILITIES PLAN C.A. No. 72-911-G

The School Defendants submit herewith the Further Report of the Superintendent with respect to the Revised Unified Facilities Plan. Attached thereto as Appendix A is the proposed space/program matrix required to be filed by the August 15, 1979 Court order. Additional information is attached to the Further Report of the Superintendent for the Court's consideration. That material includes Proposed School Assignments (Appendix B), a discussion of judgments made by School Department personnel in arriving at the assignment plan known as Moderate Approach I (Appendix C), supplementary information on beacon and linkage schools (Appendix D), and materials with respect to school construction and renovation (Appendix E).

Respectfully submitted,

THE SCHOOL DEFENDANTS

By their attorneys,

Elliot E. Polebaum

Marshall Simonds
Elliot E. Polebaum

Goodwin, Procter & Hoar
28 State Street
Boston, Massachusetts 02109
617-523-5700

Dated: December 14, 1979

UNITED STATES DISTRICT COURT

DISTRICT OF MASSACHUSETTS

* * * * * * * * * * * * * * * *

TALLULAH MORGAN, ET AL., Plaintiffs

vs.

JOHN J. McDONOUGH, ET AL., Defendants

* * * * * * * * * * * * * * * *

C.A. No. 72-911-G

CERTIFICATE OF SERVICE

I, Elliot E. Polebaum of Goodwin, Procter & Hoar, attorneys for the School Defendants, hereby certify that on the 14th day of December, 1979, I caused to be served the School Defendants' "Further Report of the Superintendent with Respect to the Revised Unified Facilities Plan", by first class mail, postage prepaid, to all parties of record as indicated on the sheet attached to this Certificate.

This statement is made under the penalties of perjury on this 14th day of December, 1979.

Elliot E. Polebaum

Elliot E. Polebaum
GOODWIN, PROCTER & HOAR
28 State Street
Boston, Massachusetts 02109
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THE SCHOOL COMMITTEE OF THE CITY OF BOSTON

BOSTON PUBLIC SCHOOLS
OFFICE OF THE SUPERINTENDENT
ROBERT WOOD

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December 14, 1979

MEMORANDUM FOR THE FEDERAL DISTRICT COURT

SUBJECT: Supplemental Information from School Defendants on Unified Facilities Plan

FROM: Robert Wood, Superintendent Robert Wood

At the School Committee meeting of November 27, 1979, when I was authorized to file the revised Unified Facilities Plan in the United States District Court, I indicated that I would seek further comments and reactions from interested parties and provide further information on certain aspects of the plan, especially with respect to rehabilitation and construction cost estimates. Accordingly, I now report on the results of analyses and communications in four areas:

- the calculation of excess seats
- the contribution of the Plan to desegregation
- the preferred pattern of linkage and beacon schools
- the revised schedule of investments

In addition, I am including, as Appendix A hereto, the filing of the Department of Implementation of a Space/Program Matrix for 1980-81 as based upon the Revised Unified Facilities Plan in compliance with Paragraph 3 of the Court's order of August 15, 1979.

Calculation of excess seats. A detailed review of the impact of the recommendations of the revised plan, taking into account educational program transfers, the identity of linkage schools, relocation of district offices in conformity with Court orders, and adjustment in magnet enrollments, yields the following:

- Space required for educational programs to be transferred as the result of school closings and increase of mandated programs	3744*
- Space required for relocated district offices	300
- Space absorbed in linkage schools	900
- Impact of magnet enrollment reduction	350
	5294

* Minimal estimate; does not include decrease in kindergarten capacities.

It is amply demonstrated that the revised plan proposed by the School Department fulfills the requirement of the Court order. Appendix A (Space/Program Matrix) details the reduction of elementary school seats brought about by the recommended school closings and the resulting transfers of affected educational programs. It also shows the proposed assignments of special needs, advanced work, extended day and sustantially separate special needs classes.

The impact on desegregation. The revised plan summarized the comparative effect of alternative computer simulations structured to provide the optimum results in the desegregation

of elementary schools. Successive simulations confirm that conclusion.

An examination of racial/ethnic percentage goals on each of the seven districts demonstrates that it is mathematically impossible to bring all elementary schools in all seven districts into compliance. The racial composition of the districts is not sufficient to provide a statistically adequate population for such an exercise. Moreover, the Court-obligated requirement for special program assignments such as bilingual and advanced study classes impedes such a reassignment unless an individualized student assignment process replaces the present geocodes.

In fact, the assignment process, as presently constituted, with District 9 requirements, makes necessary a proportionately higher black enrollment in one district, lower white enrollment in six districts and either higher or lower Other Minority enrollments in all seven districts. Finally, racial/ethnic percentages for a given school year are now determined by percentages established in the spring of a previous school year, which do not take into account the fact that assignments are based on residential numbers rather than school enrollments, and do not consider the variance that occurs from grade level to grade level.

Thus the assignment approach recommended in the revised Plan establishes the relatively insignificant deviation of desegregation goals unless a city-wide redistribution of students affecting every school and every grade at the elementary school level is

required. The approach also demonstrates the constructive second order consequences of a clear gain in desegregation of grades 1 to 5, minimum increase in transportation, and the offsetting potential of ethnic balance by the return of students to the schools.

Appendix B (Proposed School Assignments) provides the statistical analysis, district by district, to substantiate the choice of the so-called moderate approach, Option I. Appendix C (Moderate Approach I - Why?) offers further evidence of the value of Moderate Approach I over other assignment models. A more technical explanation is provided at the end of this memorandum.

The Preferred Pattern of Linkage and Beacon Schools. The communications respecting the identification of linkage and beacon schools, especially as identified by the State Board of Education, have resulted in modifications identified in Appendix D. They do not affect the desegregation goals achieved by the Moderate Approach, Option 1.

Revised Schedule of Investment. Consultation within the School Department and with the Public Facilities Commission has resulted in two separate budgets, detailed in Appendix E. The "I" budget consists of State reimbursable expenditures, estimated at $8 million per year for elementary and middle school construction, and $4 million per year for high school work. The "II" budget is city-bonded funds for capital improvement at $3 million per year for renovation at all school levels of $30 million (1979 dollars) for the ten-year planning period.

A total of $150 million (1979 dollars) is proposed on this schedule -- roughly half of previous proposals, with middle and

elementary schools identified as high priority. At the end of the decade, the city's school stock would be substantially renewed. The requirements for high schools should fall within the scope of the Task Force recommendation in the initial plan.

Conclusion. The review of the recommendations in the final plan, based upon the analyses and communications received subsequently, reaffirm the recommendations therein presented. The closings identified are consistent with the objectives of maximizing the goals of desegregation and equity in educational opportunity. The investment schedules are prudent. The evidence supporting both is substantial.

One final comment, given the reactions to the plan to date. The Department was charged with taking the initiative to develop, by Court instruction, a Unified Facilities Plan. By definition, the work focused upon the surplus capacity and physical condition of our schools. The aim was to enhance the desegregation potential of the system and to move toward equalization of accommodations provided. A separate, but corollary issue of equal importance is the delivery of educational services to be provided. That issue, over the past year, has been addressed by the introduction of the Individualized Competency Reference Testing, the piloting of the generic specialist concept in special needs, the Core Curriculum Reform, the Middle School Task Force and resulting plans, the Reading Plan prepared by each elementary school, the recruitment program, the public effort for parental involvement in the pass-the-word program and new activities in guidance and staff development.

The two initiatives toward improved facilities and improved programs should not be confused. I believe the revised plan filed by the School Committee and the revisions incorporated herewith fully meets the mandate of the Court.

Technical Exposition of Alternative Desegregation Approaches

The summary results of an assignment model are best expressed, under the present district and geocode constraints by the following proofs, taking into account the variables, parameters and objective functions involved:

To achieve desegregative goals:

Let

$$\sum_g N_{gr} X_{gs} + P_{rs} \geq \alpha_{rs} \left(\sum_g N_{g\cdot} X_{gs} + P_s \right)$$

$$\sum_g N_{gr} X_{gs} + P_{rs} \leq \beta_{rs} \left(\sum_g N_{g\cdot} X_{gs} + P_x \right)$$

Where

X_{gs} = a zero-one variable which assumes the value 1 if geocode g is assigned to school s.

N_{gr} = number of children of elementary school level of race r in geocode g.

$N_{g\cdot}$ = number of children of elementary school level in geocode g (Clearly $N_g = \sum_r N_{gr}$).

P_{rs} = number of children of race r exogenously assigned for special programs in school s.

P_s = total number of children assigned to special programs in school s (Clearly, $P_s = \sum_r P_{rs}$).

C_s = non-programmatic elementary level seats remaining in school s.

α_{rs} = lowest acceptable percentage of students of race r in school s.

β_{rs} = highest acceptable percentage of students of race r in school s.

To achieve desegregative goals, but also minimize the number of assignments different from those of previous years and the number of students transported, the following objective functions occur:

$\sum_s \sum_g N_g X_{gs}$ (g,s) different from last year's assignment

$\sum_s \sum_g N_g X_{gs}$ (g,s) such that school s is not within walking distance of geocode g.

Appendices B and C show that the application of these two expressions do not significantly effect the equation which maximizes desegregation.

△
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APPENDIX A:

SPACE/PROGRAM MATRIX
FOR 1980-81

Preface

This matrix has been prepared to coincide with the school closings identified in the Superintendent's Report on November 30, 1979 and with the Department of Implementation's "Proposed School Assignments Moderate Approach, Option I" dated December 6, 1979.

Attached also are:

1. A listing of all changes for elementary, middle, and high schools from the matrix of 1979-80. (These changes have resulted from the proposed school closings, programmatic expansions, and other programmatic revisions, as listed.)
2. Appendix A: two summaries of bilingual education, one designating changes from 1979-80 and one designating by school by district the allocation of bilingual programs.
3. Appendix B: a summary of changes from 1979-80 for the allocation of resource rooms.
4. Appendix C: two summaries of substantially separate classes, one designating changes from 1979-80 and one designating by school by district the allocation of substantially separate classes.

THE SCHOOL COMMITTEE OF THE CITY OF BOSTON

December 12, 1979

MEMORANDUM

TO: John R. Coakley and Catherine Ellison

FROM: John M. Canty

SUBJECT: Proposed Space Matrix for 1980-81 Based Upon the Superintendent's Report, November 30, 1979

Please find attached for your review the proposed space matrix for elementary, middle and high schools for 1980-81. Note that this matrix has been prepared to coincide with the school closings identified in the Superintendent's Report on November 30, 1979 and with the Department of Implementation's "Proposed School Assignments Moderate Approach, Option I" dated December 6, 1979.

Attached also are:

1. A listing of all changes for elementary, middle, and high schools from the matrix of 1979-80. (These changes have resulted from the proposed school closings, programmatic expansions, and other programmatic revisions, as listed.)
2. Appendix A: two summaries of bilingual education, one designating changes from 1979-80 and one designating by school by district the allocation of bilingual programs.
3. Appendix B: a summary of changes from 1979-80 for the allocation of resource rooms.
4. Appendix C: two summaries of substantially separate classes, one designating changes from 1979-80 and one designating by school by district the allocation of substantially separate classes.

cc: Staff of the Department of Implementation

PROGRAMMATIC SPACES & STUDENTS

DEC 12 1979

Program/Space Allocation	Rooms A=30 B=15 C=8			Bil. or. Reg.													Programmatic Totals		Non Program Totals		Capacity
DISTRICT I *20 per room	A	B	C		SS	Students	RR	Students	AW	Students	VE	Students	K	Students	EDP	Students	Bil Reg	Students	Bil Reg	Students	
Brighton	42	4	5	Bil			1	20									1		8	160	1182
				Req.	4	32	5	100			9	270					18	302	24	720	
Edison	32	0	0	Bil.			1	20									1		7	140	620
				Reg	5	40	4	80	2	50							11	90	13	390	
Taft	24	3	4	Bil.			1	20									1		4	80	600
				Req.	5	40	5	100									10	40	16	480	
Baldwin	14	0	0	Bil.																	306
				Req.	3	24	2	40					2B	100			7	124	7	182	
Barrett	8	0	0	Bil.																	206
				Reg.			1	20					1	50			2	50	6	156	
Farragut	14	0	1	Bil.															3	60	305
				Reg			1	20	2	40					3	75	6	115	5	130	
Gardner	22	2	0	Bil.			1	20									1		5	100	450
				Req.	2	16	3	60							4	100	9	116	9	234	
Garfield	16	1	0	Bil.			1	20									1		4	80	388
				Req.			2	40					2	100			4	100	8	208	
Hamilton	14	1	0	Bil.															2	40	346
				Req.	3	24	1	20					2	100			6	124	7	182	
Tobin	27	0	2	Bil.	1	8	1	20					2	80	4	80	8	168	7	140	614
				Req.	3	24	2	40					2	100			7	124	7	182	
Winship	18	1	3	Bil.			1	20									1		5	100	458
				Req.	3	24	2	40					2B	100			7	124	9	234	

PROGRAMMATIC SPACES & STUDENTS

DEC 1 2 1976

Program/Space Allocation	Rooms A=30 B=15 C=8 A	B	C	Bil. or. Reg.	SS	Students	RR	Students	AW	Students	VE	Students	K	Students	EDP	Students	Programmatic Totals Bil Reg	Programmatic Totals Students	Non Program Totals Bil Reg	Non Program Totals Students	Capacity
DISTRICT II																					
JAMAICA PLAIN	39	4	4	Bil	2	16	1	20									3	16	7	140	
				Reg.	2	16	5	100									7	16	30	900	1072
M. CURLEY	31	5	4	Bil.	2	16	1	20									3	16	5	100	
				Reg	4	32	5	100	2	50							11	82	21	630	828
LEWIS	17	1	0	Bil.													7	24	11	330	354
				Reg.	3	24	4	80											3	60	
T. ROOSEVELT	14	3	0	Bil.													3		11	330	390
				Reg.			3	60													
ABRAHAMS	6	1	1	Bil.									1	50				58	5	130	188
				Reg.	1	8	1	20					1	40			3 3	48	7	140	
AGASSIZ	27	5	10	Bil.	1	8	1	20					3L	100			13	156	15	390	734
				Reg	7	56	3	60									1		4	80	
BOWDITCH	11	4	2	Bil.			1	20							4	100	6	100	7	182	362
				Reg.			2	40									2	40	5	100	500
ELLIS	20	1	1	Bil.			1	20					1	40			5	100	10	260	
				Reg.			3	60					2	100							360
FULLER	12	2	1	Bil.													4	100	10	260	
				Reg.			2	40					2	100							272
HIGGINSON	12	0	0	Bil	2	16	2	40					2	100			6	116	6	156	
				Reg.									1	40			3	48	5	100	508
J. KENNEDY	20	0	2	Bil.	1	8	1	20					2	100			4	100	10	260	
				Reg.			2	40													
LONGFELLOW	18	2	0	Bil																	
				Reg.	3	24	2	40	4	80			2	100			11	204	9	234	438
				Bil									1	50			5	74	6	156	230

DEC 1 2 1979

Program/Space Allocation	Rooms A=30 B=15 C=8			Bil. or. Reg.	PROGRAMMATIC SPACES & STUDENTS												Programmatic Totals		Non Program Totals		Capacity
DISTRICT III	A	B	C		S S	Students	R R	Students	A W	Students	V E	Students	K	Students	EDP	Students	Bil Reg	Students	Bil Reg	Students	
West Roxbury	41	8	3	Bil															4	80	1208
				Reg.	6	48	6	120			4	120					16	168	32	960	
Irving	29	8	3	Bil.			1	20									1		3	60	832
				Reg	4	32	7	140	2	50							13	82	23	690	
Lewenberg	35	0	0	Bil.			1	20									1		7	140	724
				Reg.	8	64	5	100									13	64	14	420	
R. Shaw	25	5	0	Bil.																	596
				Reg.	7	56	5	100									12	56	18	540	
Bates	13	0	1	Bil.																	342
				Reg.	1	8	2	40					2	100			5	108	9	234	
Beethoven	15	0	0	Bil.																	324
				Reg.	2	16	3	60					2	100			7	116	8	208	
Kilmer	13	1	0	Bil.																	332
				Reg.	3	24	1	20					2	100			6	124	8	208	
Lee	40	0	3	Bil.									1	40	4	80	5	120	3	60	904
				Reg.	7	56	3	60	4	80			4L	150	4	100	22	386	13	338	
Lyndon	9	0	2	Bil.																	296
				Reg.	2	16	1	20					3	150			6	166	5	130	
Mattahunt	24	12	6	Bil.			2	40							2	40	4	40	9	180	844
				Reg.	4	32	4	80					4LB	150			12	182	17	442	
Morris	12	0	1	Bil.																	290
				Reg.	1	8	2	40					2	100			5	108	7	182	
Mozart	10	0	0	Bil.											4	100	5	100	5	130	230
				Reg.			1	20													
Philbrick	7	0	1	Bil									2	100			3	100	5	130	230
				Reg.			1	20													
Ripley	10	0	0	Bil.																	222
				Reg	2	16	1	20					1	50			4	66	6	156	
Sumner	25	3	2	Bil.																	626
				Reg	4	32	3	60					2	100			9	132	19	494	

PROGRAMMATIC SPACES & STUDENTS

DEC 12 1979

Program/Space Allocation	Rooms A=30 B=15 C=8			Bil. or. Reg.													Programmatic Totals		Non Program Totals		Capacity
DISTRICT IV	A	B	C		SS	Students	RR	Students	AW	Students	VE	Students	K	Students	EDP	Students	Bil Reg	Students	Bil Reg	Students	
Hyde Park	40	7	0	Bil																	1062
				Req.	9	72	5	100			4	120					18	192	29	870	
Rogers	28	6	3	Bil.																	842
				Reg	4	32	6	120									10	32	27	810	
Thompson	25	0	0	Bil.																	598
				Reg.	1	8	4	80	2	50							7	58	18	540	
Channing	11	3	1	Bil																	350
				Req.	2	16	2	40					2	100			6	116	9	234	
Chittick	15	3	0	Bil.																	443
				Reg.	1	8	2	40					2	100	3	75	8	183	10	260	
Conley	13	0	0	Bil.																	256
				Reg	3	24	2	40					1	50			6	74	7	182	
Fairmount	13	3	0	Bil.																	
				Reg.	3	24	2	40					2	100			7	124	9	234	358
E. Greenwood	19	3	1	Bil.																	496
				Req.	4	32	2	40					2	100			8	132	14	364	
Grew	11	0	1	Bil.																	308
				Reg.			2	40					2	100			4	100	8	208	
Hemenway	6	0	1	Bil.																	180
				Req.			1	20					1	50			2	50	5	130	
F. Roosevelt	13	0	1	Bil.																	246
				Req.	2	16	2	40							4	100	8	116	5	130	
P.A. Shaw	16	1	3	Bil											2	40	2	40			422
				Req.	3	24	2	40					3B	150			8	174	8	208	
Taylor	27	0	2	Bil.																	698
				Reg			4	80	4	80			3	150			11	230	18	468	
				Bil.																	
				Reg.																	
				Bil.																	
				Req.																	

PROGRAMMATIC SPACES & STUDENTS

DEC 1 ? 1979

Program/Space Allocation	Rooms A=30 B=15 C=8 A	B *	C	Bil. or Reg.	SS	Students	RR	Students	AW	Students	VE	Students	K	Students	EDP	Students	Programmatic Totals Bil Reg	Students	Non Program Totals Bil Reg	Students	Capacity
DISTRICT V *24 students																					
Burke	27	5	6	Bil																	
				Reg.	7	56	4	80									11	56	27	810	866
Dorchester	40	2	8	Bil.			1	20									1		4	80	
				Reg	8	64	5	100			6	180					19	244	26	780	1104
Cleveland	47	3	0	Bil.			1	20									1		4	80	
				Reg.	3	24	6	120									9	24	36	1080	1184
Holmes	18	4	0	Bil																	
				Reg.	2	16	4	80	3	75							9	91	13	390	481
Wilson	34	7	0	Bil.															4	80	
				Reg.	5	40	6	120									11	40	26	780	880
Dickerman	15	0	3	Bil.																	412
				Reg			4	80					2	100			6	100	12	312	
Endicott	10	0	1	Bil.																	308
				Reg.			1	20					2	100			3	100	8	208	
Everett	16	0	2	Bil.																	452
				Reg.	2	16	2	40					3	150			7	166	11	286	
Fifield	17	0	1	Bil.																	412
				Reg.			2	40							4	100	6	100	12	312	
S. Greenwood	27	3	0	Bil.			1	20					1	40			2	40	5	100	654
				Reg.	3	24	3	60					2	100			8	124	15	390	
Holland	32	1	12	Bil.			1	20					1	40			2	40	6	120	870
				Reg.	5	40	5	100					4	150			14	190	20	520	
				Bil.																	

DEC 12 1979

Program/Space Allocation	Rooms A=30 B=15 C=8			Bil. or. Reg.	PROGRAMMATIC SPACES & STUDENTS												Programmatic Totals		Non Program Totals		Capacity
DISTRICT V	A	B	C		SS	Students	RR	Students	AW	Students	VE	Students	K	Students	EDP	Students	Bil Reg	Students	Bil Reg	Students	
Kenny	14	1	2	Bil																	350
				Req.	2	16	3	60					2	100			7	116	9	234	
Marshall	36	8	1	Bil.			1	20					1	40			2	40	6	120	976
				Reg	2	16	5	100					4L	150			11	166	25	650	
Mather	31	3	1	Bil.																	732
				Reg.	3	24	4	80	2	40					8	200	17	264	18	468	
Motley	10	1	1	Bil.																	232
				Reg.			3	60					1	50			4	50	7	182	
Murphy	31	3	4	Bil.			1	20									1		5	100	722
				Reg.	10	80	3	60	4	80			4L	150			21	310	12	312	
O'Hearn	9	0	1	Bil.																	288
				Reg	1	8	1	20					3	150			5	158	5	130	
Richards	9	0	0	Bil.																	238
				Reg.	1	8	1	20					2	100			4	108	5	130	
Rochambeau	17	0	0	Bil.																	334
				Req.	3	24	3	60					1	50			7	74	10	260	
Stone	14	2	1	Bil.																	352
				Reg.	2	16	3	60					1	50			6	66	11	286	
Tileston Middle				Bil.																	
				Req.			2	40									2		6	180	180
				Bil.																	
				Req.																	
				Bil.																	

PROGRAMMATIC SPACES & STUDENTS

DEC 12 1979

Program/Space Allocation	A=30	B=15	C=8	Bil. or. Reg.													Programmatic Totals		Non Program Totals		Capacity
DISTRICT VI	A	B	C		SS	Students	RR	Students	AW	Students	VE	Students	K	Students	EDP	Students	Bil Reg	Students	Bil Reg	Students	
SOUTH BOSTON	46	0	0	Bil			1	20									1		4	80	1102
				Reg.	4	32	4	80			4	120					12	152	29	870	
ROXBURY/DEARBORN	21	3	2	Bil.			1	20									1		6	120	414
				Reg	3	24	3	60									6	24	9	270	
GAVIN	31	6	0	Bil.			1	20									1		3	60	746
				Reg.	7	56	5	100									12	56	21	630	
McCORMACK	26	12	0	Bil.			1	20									1		3	60	766
				Reg.	7	56	5	100	2	50							14	106	20	600	
BIGELOW				Bil.																	330
				Reg.	2	16	3	60	4	80							9	96	9	234	
CLAP	13	0	0	Bil.																	
				Reg			2	40					2	100			4	100	9	234	334
CONDON	43	3	6	Bil.			1	20									1		10	200	
				Reg.	8	64	4	80					4L	150			16	214	15	390	804
DEVER	28	0	0	Bil.			1	20					1	40			2	40	5	100	604
				Reg.	3	24	2	40					1	50			6	74	15	390	
EMERSON	10	3	1	Bil.									1	40			1	40			330
				Reg.	1	8	2	40					2	100			5	108	7	182	
MASON	13	0	0	Bil.																	282
				Reg.			2	40							4	100	6	100	7	182	
O'REILLY	12	1	0	Bil.																	190
				Reg.	1	8	2	40									3	8	7	182	
PERKINS	13	1	2	Bil.																	324
					2	16	4	80					2	100			8	116	8	208	
PERRY	2	1	0	Bil																	
				Req.	3	24	2	40					2	100			7	124	5	130	254
RUSSELL	17	2	3	Bil.			1	20									1		5	100	
				Reg			2	40							4	100	6	100	9	234	434
TYNAN	19	0	6	Bil.																	
				Reg.	3	24	3	60					4L	150			10	174	12	312	486
WINTHROP	17	1	0	Bil.	2	16							2	80			4	96			
					[illegible]	[illegible]	[illegible]	[illegible]					2	100			5	108	9	234	438

DEC 12 1979

Program/Space Allocation	Rooms A=30 B=15 C=8			Bil. or Reg.	PROGRAMMATIC SPACES & STUDENTS												Programmatic Totals		Non Program Totals		Capacity
DISTRICT VII	A	B	C		SS	Students	RR	Students	AW	Students	VE	Students	K	Students	EDP	Students	Bil Reg	Students	Bil Reg	Students	
Charlestown	41	13	0	Bil			1	20									1		12	240	
				Reg.	8	40	5	100			6	180					19	220	22	660	1120
Edwards	21	5	0	Bil.	1	8	1	20									2	8	4	80	
				Reg	2	16	4	80									6	16	14	420	524
Michelangelo	15	5	0	Bil.			1	20									1		5	100	
				Reg.	3	24	2	40									5	24	9	270	394
Timilty	22	0	1	Bil.	1	8	1	20									2	8	3	60	
				Reg.	2	16	2	40	2	50							6	66	12	360	494
Bancroft	12	0	3	Bil.																	286
				Reg.	2	16	3	60					1	50			6	66	5-3	130=90	
Blackstone	26	4	14	Bil.			1	20					3	120			4	120	7	140	
				Reg	6	48	3	60					4L	150			13	198	18	468	926
Eliot	18	0	0	Bil.															3	60	386
				Reg.	2	16	2	40					1B	50			5	66	10	260	
Harvard-Kent	26	1	2	Bil.			1	20					1	40			2	40	7	140	
				Reg.	5	40	2	40					3L	100			10	140	10	260	580
Hurley	17	3	4	Bil.			1	20					1	40			2	40	5	100	458
				Reg.			2	40					1	50			3	50	10	260	
QUINCY	23	5	10	Bil.			1	20					3	120			4	120	7	140	750
				Reg.	3	24	3	60	4	80			3L	100			13	204	11	280	
Prince	14	1	0	Bil.			1	20									1		4	80	310
				Reg.			1	20							4	100	5	100	5	130	
Whitten-Prescott	21	0	0	Bil.																	488

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Program/Space Allocation	Rooms A=30 B=15 C=8			Bil. or. Reg.	PROGRAMMATIC SPACES & STUDENTS												Programmatic Totals		Non Program Totals		Capacity
DISTRICT VIII	A	B	C		S S	Students	R R	Students	A W	Students	V E	Students	K	Students	EDP	Students	Bil Reg	Students	Bil Reg	Students	
EAST BOSTON	54	2	2	Bil			1	20					Bus	Magnet			1		6	120	1354
				Reg.	3	24	7	140			4	100	13	390			27	514	24	720	
BARNES	32	2	0	Bil.			1	20									1		5	100	
				Reg	2	16	5	100	1	25							8	41	20	600	741
CHEVERUS	10	3	2	Bil.																	
				Reg.			3	60					1	50			4	50	9	270	320
ADAMS	16	0	2	Bil.																	
				Reg.	3	24	2	40					1	50	4	100	10	174	6	156	330
ALIGHIERI	8	0	0	Bil.																	
				Reg.			2	40					1	50			3	50	5	130	180
BRADLEY	12	0	6	Bil.																	
				Reg	3	24	2	40	2	40			1	50			8	114	9	234	348
P. KENNEDY	10	0	2	Bil.																	
				Reg.	3	24	2	40					1	50			6	74	6	156	230
O'DONNELL	12	1	0	Bil.																	
				Reg.			2	40					2	100			4	100	9	234	334
OTIS	16	0	2	Bil.			1	20					1	40			2	40	7	140	376
				Reg.	2	16	1	20					1	50			4	66	5	130	
SHERIDAN	10	0	0	Bil.																	
				Reg.			1	20					2	100			3	100	7	182	282
				Bil.																	
				Reg.																	
				Bil.																	

DEC 1 2 1979

Program/Space. Allocation	Rooms A=30 B=15 C=8			Bil. or. Reg.	PROGRAMMATIC SPACES & STUDENTS												Programmatic Totals		Non Program Totals		Capacity
DISTRICT IX	A	B	C		SS	Students	RR	Students	AW	Students	VE	Students	K	Students	EDP	Students	Bil Reg	Students	Bil Reg	Students	
ENGLISH	72	7	9	Bil	1	8	2	40									3	8	12	240	2088
				Reg.	5	40	4	80									9	40	60	1800	
BOSTON HIGH	28	0	0	Bil.															3	60	676
				Reg	2	16	3	60									5	16	20	600	
LATIN ACADEMY	40	1	2	Bil.																	1200
				Reg.			1	20									1		40	1200	
LATIN SCHOOL	40	1	5	Bil.																	2100
				Reg.			1	20									1		70	2100	
TECHNICAL	58	2	1	Bil.																	1740
				Reg.			2	40			6	180					8	180	52	1560	
COPLEY	19	2	0	Bil.																	548
				Reg	1	8	2	40									3	8	18	540	
MADISON PARK	59	40	7	Bil.	1	8	2	40									3	8	6/8	280	2278
				Reg.	5	40	6	120									11	40	65	1950	
UMANA	36	1	5	Bil.															4	60	1036
				Reg.	2	16	4	80									6	16	32	960	
KING	32	3	0	Bil.			1	20									1		3	60	808
				Reg.	1	8	5	100	2	50							8	58	23	690	
MACKEY	20	2	0	Bil.			1	20	1	20							2	20	3	60	478
				Req.	1	8	3	60									4	8	13	390	
* @20	20	0	0	Bil.																	348
WHEATLEY				Req.	1	8	2	40									3	8	17	340	
J. CURLEY	12	2	2	Bil.																	368
					1	8	3	60					2	100			6	108	10	260	

DEC 1 2 1979

Program/Space Allocation	Rooms A=30 B=15 C=8			Bil. or. Reg.	PROGRAMMATIC SPACES & STUDENTS												Programmatic Totals		Non Program Totals		Capacity
DISTRICT	A	B	C	,	S S	Students	R R	Students	A W	Students	V E	Students	K	Students	EDP	Students	Bil Reg	Students	Bil Reg	Students	
GUILD	14	0	0	Bil																	
				Reg.	1	8	2	40	2	40					2	50	7	98	7	182	280
HALE	9	1	1	Bil.																	
				Reg			1	20							3	75	4	75	6	156	231
HALEY	12	1	1	Bil.													4	100	10	260	360
				Reg.			2	40					2	100							
HENNIGAN	41	0	3	Bil	6	48	1	20	2	40							9	88	5	100	
				Reg.			2	40	4	80					52	100	11	180	15	390	758
HERNANDEZ	8	3	0	Bil.	1	8	1	20					1	40			3	48	7	140	
				Reg.			1	20									1				188
JACKSON-MANN	24	6	31	Bil.			1	20					1	40			2	40	5	100	
				Reg.	30	240	4	80					5L	200			39	440	15	390	970
McKAY	25	6	2	Bil.			1	20									1		5	100	
				Reg.			4	80							4B	100	8	100	10 4	260 120	580
OHRENBERGER	22	3	5	Bil.																	
				Req.	4	32	6	120					3L	100			13	132	15	390	522
TROTTER	28	1	2	Bil.																	
				Reg.	2	16	4	80					4	200			10	216	20	520	736
				Bil.																	
				Req.																	
				Bil.																	
				Req.																	
				Bil.																	

DISTRICT I

A. Brighton High School
   1. add 1 LD class, requested by the Department of Special Services
   2. eliminate 1 room for vocational education. The court's capacity is 267, and 9 rooms should be sufficient (9 X 30 = 270)
   3. note overcrowding in non-programmatic instruction, 743 students assigned currently to 24 rooms (24 X 30 = 720)

B. Edison
   1. add 1 substantially separate class for students with Hearing Impairment, requested by the Department of Special Services
   2. transfer the current SAR substantially separate class to the Taft, not requested by the Department of Special Services
   3. note for 1979-80 the Edison has 5 substantially separate classes and the Taft has 3 substantially separate classes. This matrix designates 5 classes for each school. The transfer of the SAR was made to:
      a. give symmetry to the substantially separate classes at each middle school in the district
      b. provide for a cluster of SAR classes at the Taft, which has an SAR class currently that will continue for 1980-81
   4. add 1 resource room
   5. note this matrix has been developed to provide for the transfer of all students from the Mead to the Edison
   6. reduce the number of non-programmatic rooms from 14 to 13 (non-programmatic capacity from 420 to 390)
   7. note anticipated crowding in non-programmatic instruction at the Edison, estimated 19 students
   8. note the current non-programmatic capacity at the Edison - 297 and at the Mead - 112 (total 297 + 112 = 409)

C. Taft
   1. add 1 LD, requested by the Department of Special Services
   2. transfer 1 SAR from the Edison, not requested by the Department of Special Services, to be grouped with the 1 SAR assigned currently to the Taft
   3. note the L/AB class requested for the Taft by the Department of Special Services has not been allocated because:
      a. 2 classes are currently allocated in the district
      b. 17 students are assigned currently to the 2 classes
      c. 7 vacancies exist at this time
      d. 5 students should be promoted to high school; 5 students should be promoted from elementary schools; and the 7 vacancies should provide for increases in the district
   4. add 1 bilingual middle room
   5. note anticipated crowding in non-programmatic instruction at the Taft, estimated 31 students

D. Baldwin
   1. add one resource room to accommodate the closing of the Oak Square
   2. note possible elementary crowding (estimated 36 students)
   3. geo-code for school closing
   4. reduce non-programmatic capacity from 208 to 182

E. Farragut
   adjust total EDP (from 60-75 students)

F. Gardner
   1. geo-code for school closings
   2. note possible elementary crowding (estimated 4 students)

G. Hamilton
   1. geocode for school closings
   2. note possibility of transfer of Russian bilingual program to Jackson-Mann (a proposal may be developed shortly)
   3. note possible crowding (estimated 3 students)

H. Tobin
   1. add 2 substantially separate classes
      a. one SAR currently assigned to the Milmore (The Department of Special Services requested transfer of this class to the Farragut)
      b. one LD to accommodate potential crowding for LD classes district-wide. This expansion was not requested by the Department of Special Services
   2. add one kindergarten to accommodate the closing of the Milmore
   3. geocode for school closings
   4. reduce non-programmatic capacity from 260 to 182

I. Winship
   1. add 1 bilingual resource room
   2. add a component for Spanish bilingual kindergarten No kindergarten is available currently for Spanish-speaking students residing in the north side of the district
   3. reduce non-programmatic capacity from 260 to 234

DISTRICT II

A. Jamaica Plain High School

1. add 1 LD, requested by the Department of Special Services

2. add 1 bilingual L/AB, not requested by the Department of Special Services

3. add 3 resource rooms

4. increase non-programmatic capacity from 810 to 900

5. note anticipated overcrowding in non-programmatic instruction, 274 students estimated

6. adjust room counts

   "a" rooms = 39
   "b" rooms = 4
   "c" rooms = 4

7. note that this room count was made by 2 members of the Department of Implementation who toured the building on one visit. Staff of the School, the District Office, and Central Administration have not, as yet, been involved in determining spatial allocations at the school.

B. Mary Curley

1. add 1 L/AB class, which is 1 of the 2 rooms requested by the Department of Special Services. The second L/AB was allocated at the Lewis

2. add 1 LD, requested by the Department of Special Services

3. add 1 resource room

4. retain non-programmatic capacity

C. Lewis

1. add 1 L/AB class which was requested at the Curley by the Department of Special Services

2. add 1 resource room

3. eliminate the 3 rooms for bilingual instruction that had been allocated in 1978-79 for increases

in bilingual education that did not materialize. No students are assigned currently

4. increase non-programmatic capacity from 300 to 330

D. Agassiz
1. add 1 SAR for bilingual substantially separate class This expansion was requested by the Department of Special Services for the J.F. Kennedy
2. reduce 1 bilingual kindergarten. Twenty-four students are assigned currently
3. geocode for school closing
4. note two rooms remain unassigned

E. Bowditch
add 1 bilingual resource room

F. Ellis
1. transfer 1 ESD to Mendell; no students are assigned currently
2. add 1 bilingual resource room
3. geocode for school closing
4. note possible elementary overcrowding (estimated 7 students)

G. Longfellow
1. transfer 4 rooms for AWC from Seaver
2. eliminate 3 bilingual rooms currently unassigned. These rooms were planned for increases in bilingual enrollments in 1979-80 that did not materialize
3. geocode for AWC

H. Mendell
1. transfer of ESD class from Ellis, no students assigned currently
2. transfer city-wide Spanish bilingual EDP to Lee
3. retain 2 rooms for Spanish bilingual EDP for 1980-81 for those students who select "present school options" (grandfathering)
4. geocode for school closings
5. increase non-programmatic capacity from 182 to 208
6. add 1 LD. This expansion was not requested by the Department of Special Services

I. Fuller
note one room remains unassigned

District III

A. West Roxbury High School
   1. add 2 substantially separate class for students with hearing impairments. 1 room expansion was requested by the Department of Special Services. The existing substantially separate classroom was allocated after the completion of the space matrix for 1979-80.
   2. eliminate the 1 room currently allocated for bilingual resource room, only 2 students assigned. These 2 students should receive resource room instruction in classrooms designated by means of scheduling within the building
   3. add 1 room for Greek bilingual instruction
   4. reduce non-programmatic capacity from 990 to 960
   5. note anticipated non-programmatic overcrowding, estimated 213 students

B. Irving
   1. add 1 LD room, not requested by the Department of Special Services
   2. add 1 bilingual resource room
   3. reduce non-programmatic capacity from 720 to 690, 632 students assigned currently

C. Lewenberg
   1. add 1 LD room, not requested by the Department of Special Services
   2. add 1 resource room
   3. allocate 3 rooms for Spanish bilingual instruction for 1981-82
   4. add 1 room for Haitian bilingual instruction
   5. reduce non-programmatic capacity from 630 to 420, 352 students assigned currently

Bates
add 1 LD substantially separate class as requested by the Department of Special Services

Beethoven
Add 1 resource room

Lee
1. transfer ECH substantially separate class from Cannon
2. transfer city-wide Spanish bilingual EDP from Mendell in District II to Lee. This proposal provides:
   a. improved city-wide proximity for Spanish bilingual EDP
   b. increased opportunity to relieve crowding in bilingual kindergartens in District V
   c. improved desegregation
3. geocode bilingual EDP
4. reduce non-programmatic capacity from 390 to 338

Lyndon
1. add 1 kindergarten for school closing
2. geocode for school closing
3. reduce non-programmatic capacity from 156 to 130

H. Mattahunt
   1. add 2 rooms for Greek bilingual EDP
   2. designate a component for half-day Greek bilingual kindergarten
   3. reduce non-programmatic capacity from 468 to 442.

I. Philbrick
   1. geocode for kindergarten assignments from Seaver
   2. add 1 kindergarten for school closing

J. Sumner
   1. add 1 resource room
   2. reduce non-programmatic capacity from 520 to 494
   3. geocode for school closing

DISTRICT IV

A. Hyde Park High School

1. add 1 ESD, not requested by the Department of Special Services. This expansion has been provided in an attempt to compensate for the consolidations in District VII (Charlestown High), by providing northeast and southwest sites (East Boston and Hyde Park)

2. add 1 resource room

3. reduce vocational education from 5 rooms to 4 rooms, 61 students assigned currently

4. reduce non-programmatic capacity from 900 to 870, 825 students assigned currently

B. Rogers

1. add 1 LD, not requested by the Department of Special Services

2. reduce non-programmatic capacity from 840 to 810

C. Chittick
1. transfer EDP from Bradford
2. allocate 3 rooms instead of the 4 rooms currently provided for EDP
3. retain half-day kindergarten
4. reduce non-programmatic capacity from 338 to 260
5. geocode for EDP

D. Channing
1. geocode for school closing
2. note potential crowding (estimated 2 students)

E. Conley
1. transfer 1 L/AB substantially separate class from Grew. No students are assigned currently
2. add 1 resource room
3. reduce non-programmatic capacity from 234 to 182

F. Fairmount
add 1 resource room

G. Elihu Greenwood
1. note split geocode
2. geocode for school closing

H. Grew
1. add 1 resource room
2. transfer 1 substantially separate class to Conley. No students are assigned currently
3. geocode for school closing

I. Hemenway
geocode for school closing

J. Pauline A. Shaw
1. add 1 resource room
2. add 2 EDP rooms for Haitian bilingual kindergarten
3. add component to half-day kindergarten for Haitian bilingual
4. reduce non-programmatic capacity from 260 to 208
5. add 1 L.D. substantially separate class, not requested
6. note 2 rooms remain unassigned

K. Taylor
1. add 1 resource room
2. reduce non-programmatic capacity from 494 to 468
3. geocode for school closing

District V

A. Burke High School
   1. add 1 L/AB room, requested by the Department of Special Services
   2. add 1 L/AB room, requested by the Department of Special Services for expansion within District VII
   3. add 1 SAR room, not requested by the Department of Special Services. Note that this expansion is provided for inter-district assignments in light of consolidations in other districts (especially District VII) and in light of anticipated increases in IEP's requiring SAR instruction
   4. add 1 LD room, not requested by the Department of Special Services. Note that no high school LD program has been offered previously in District V
   5. reduce non-programmatic capacity from 906 to 810, 808 students assigned currently

B. Dorchester
   1. add 1 bilingual resource room
   2. add 1 bilingual room
   3. add 1 resource room
   4. reduce room designations for VE from 8/200 students to 6/180 students, 139 students assigned currently
   5. reduce non-programmatic capacity from 810 to 780, 776 students assigned currently

C. Cleveland
   1. reduce designations for resource rooms from 7 to 6
   2. note scheduling should provide specific and sufficient space for resource rooms required in addition to the 6 rooms designated herein
   3. add 1 room for bilingual instruction

D. Holmes
   1. add 1 L/AB requested at the Champlain by the Department of Special Services
   2. reduce 1 resource room, not used currently
   3. note potential crowding in non-programmatic instruction, estimated 7 students

E. Wilson
   1. add 1 LD room requested at the Cleveland by the Department of Special Services
   2. reduce designations for resource rooms frpm 7 to 6
   3. note that additional space for resource room instruction should be specified by means of the school's master schedule
   4. note potential overcrowding in non-programmatic instruction, estimated 34 students

F. Dickerman
   1. add 1 resource room
   2. reduce non-programmatic capacity from 338 to 312
   3. geocode for school closing, elementary and kindergarten

G. Sarah Greenwood
   1. add 1 bilingual resource room
   2. add 1 bilingual kindergarten
   3. geocode for bilingual kindergarten
   4. reduce non-programmatic capacity from 468 to 390
   5. add 1 S.A.R. substantially separate class, not requested

H. Holland
   1. add 1 resource room
   2. note three rooms remain unassigned

I. Kenny
   add 1 resource room

J. Mather
   1. add 2 resource rooms
   2. geocode for school closing
   3. reduce non-programmatic capacity from 468 to 416

K. Motley
   1. add 1 resource room
   2. reduce non-programmatic capacity from 208 to 182

L. Murphy
   add 1 resource room

M. O'Hearn
   add 1 kindergarten

N. Rochambeau
   1. add 1 L.D. substantially separate class requested by the Department of Special Services for the O'Hearn School
   2. add 1 resource room
   3. reduce non-programmatic capacity from 312 to 260

O. Stone
   add 1 resource room

District VI

A. South Boston High School
   1. add 1 LD requested by the Department of Special Services
   2. increase total assignable capacity from 1080 to 1102

B. Roxbury/Dearborn
   1. adjust room designations
      "a" = 21
      "b" = 3
      "c" = 2
   2. add 2 substantially separate classes
      a. 1 LD requested by the Department of Special Services
      b. 1 L/AB requested also
   3. add 1 resource room
   4. add 2 bilingual rooms
   5. note that 4 rooms remain unassigned

C. Gavin
   1. eliminate 1 ESD class, 21 students assigned currently to 5 rooms
   2. add 1 bilingual resource room
   3. add 1 resource room
   4. reduce non-programmatic from 660 to 630
   5. note possible crowding, 636 students currently enrolled in non-programmatic instruction

D. Bigelow
   1. add 1 resource room
   2. reduce non-programmatic capacity from 260 to 234

E. Condon
   1. reduce non-programmatic capacity from 496 to 390
   2. note as many as ten rooms may remain unassigned

F. Dever
   1. add 1 bilingual kindergarten
   2. reduce non-programmatic capacity from 416 to 390

G. Emerson
   1. add 1 resource room
   2. add 1 kindergarten
   3. reduce non-programmatic capacity from 208 to 182

   4. geocode for school closing

H. O'Reilly
   1. reduce capacity from 260 to 182
   2. note three rooms remain unassigned

I. Perkins
   1. add 1 L.D. substantially separate class. This expansion was not requested by the Department of Special Services
   2. add two resource rooms
   3. geocode for school closing
   4. reduce non-programmatic capacity from 234 to 208

J. Perry
   1. add 1 kindergarten for school closing
   2. geocode for kindergarten
   3. reduce capacity from 182 to 130

K. Russell
   1. add 1 resource room
   2. add 1 bilingual elementary room

L. Tynan
   1. add 1 kindergarten for school closing
   2. geocode for school closing, elementary and kindergarten
   3. reduce non-programmatic capacity from 416 to 312
   4. note three rooms remain unassigned

M. Winthrop
   1. add 1 resource room
   2. add 1 bilingual kindergarten
   3. geocode for school closing, elementary and kindergarten
   4. reduce non-programmatic capacity from 286 to 234

District VII

A. Charlestown High School
  1. adjust room counts:
     "a" rooms = 41
     "b" rooms = 13
     "c" rooms = 0
  2. note that this room count was made by a member of the Department of Implementation. Staff of the school, the district office and central administration have not, as yet, been involved in determining spatial allocations at the school. This count was made solely to demonstrate what would be required, quantitatively to consolidate Roxbury High School and Charlestown High School at Charlestown High School
  3. note that the 41 "a" rooms coincide with the designation for West Roxbury High School, which was purportedly designed from the same educational specifications
  4. note that the 13 "b" rooms coincide with the identification of the Headmaster of Charlestown High School during 1978-79
  5. reduce vocational education from 8 rooms to 6 rooms, 145 students assigned currently
  6. add 2 resource rooms (total of 6, 1 of which is bilingual)
  7. designate the bilingual resource room for shared occupancy only 7 Chinese bilingual students and 7 Spanish bilingual students participate currently in mainstream instruction at respective high schools
  8. retain 7 rooms for Chinese bilingual instruction. See English High School
  9. add 5 rooms for Spanish bilingual instruction
  10. designate the current 2 L/AB classes, 1 at each school, at Charlestown High (12 students at Roxbury, 8 students at Charlestown)
  11. consolidate the current 3 SAR rooms, 1 at Charlestown, 2 at Roxbury, into 2 rooms at Charlestown (11 students at Roxbury, 4 students at Charlestown)
  12. transfer the third SAR class to Boston High School, which provides for expansion and for another school site within District VII, geographically, at least
  13. consolidate the 7 current ESD classes at Charlestown into 3 ESD at Charlestown, 22 students are enrolled currently
  14. note that Hyde Park and East Boston, respectively, provide ESD classes and 1 class has been added to Hyde Park to try to provide an additional site on the southwest of the city and to try to compensate for the consolidations of the ESD classes at Charlestown. One ESD designated currently at East Boston has no students assigned. This class is identified for possible expansion in the northeast of the city
  15. add 1 LD class that was not requested by the Department of Special Services
  16. geocode for school closing

B. Edwards
  1. add 1 L/AB class requested by the Department of Special Services
  2. add 1 bilingual resource room
  3. add 1 LD class, not requested by the Department of Special Services
  4. reduce non-programmatic capacity from 510 to 420, 370 students students currently assigned to non-programmatic instruction

Michelangelo

1. add 1 bilingual resource room
2. reduce non-programmatic capacity from 300 to 270, 242 students enrolled currently in non-programmatic instruction

Bancroft

1. add 2 substantially separate classes. This expansion was not requested by the Department of Special Services:
    a. 1 SAR
    b. 1 LD
2. reduce elementary non-programmatic capacity from 208 to 130; retain middle non-programmatic capacity

Blackstone

1. add 1 bilingual kindergarten
2. add 1 bilingual elementary
3. note three rooms may remain unassigned if Beacon seats are not selected

Eliot

1. add 1 bilingual elementary room
2. reduce non-programmatic capacity from 286 to 260

Harvard-Kent

1. add 1 bilingual kindergarten
2. add 1 elementary bilingual room
3. geocode for school closing
4. reduce non-programmatic capacity from 286 to 260

Hurley

1. add 1 bilingual kindergarten
2. add 1 elementary bilingual room
3. eliminate 1 regular kindergarten
4. geocode bilingual kindergarten (see expansion at Blackstone)
5. eliminate the substantially separate class. No students have been assigned for 1979-80

Quincy

1. geocode for school closing
2. geocode for bilingual, elementary and kindergarten. See Kent

Prince

geocode for half-day kindergarten/EDP

Warren-Prescott

geocode for school closing, elementary and kindergarten

A. East Boston High School

1. adjust room count:

   "a" rooms = 54
   "b" rooms = 2
   "c" rooms = 2

2. add 3 resource rooms

3. add 1 bilingual room

4. increase non-programmatic capacity from 570 to 720

5. note that the increases in non-programmatic capacity are designated in light of the:

   a. repeated requests and submissions of the headmaster and community district superintendent

   b. the Superintendent's announced intention to strive toward reduced capacities in those schools with assignments in excess of 2,000 students

   c. the overcrowding in special education and bilingual education that would exist if the matrix were an accurate reflection of the operation of the school

6. note that the court disallowed efforts in each of the last two years to increase the capacity beyond 1,200 students

B. Adams
1. transfer 4 EDP from Lyman
2. retain half-day kindergarten
3. transfer 1 ESD substantially separate class to the Bradley. No students assigned currently
4. add 1 resource room
5. geocode for EDP and for school closing
6. reduce non-programmatic capacity from 260 to 156

C. Alighieri
1. add 1 resource room
2. geocode for school closing
3. reduce non-programmatic capacity from 156 to 130

D. Bradley
1. transfer 1 ESD substantially separate class from the Adams. No students assigned currently
2. add 1 SAR substantially separate class. This expansion was not requested by the Department of Special Services
3. reduce non-programmatic capacity from 260 to 234

E. Patrick Kennedy
1. add 1 L.D. substantially separate class. This expansion was not requested by the Department of Special Services
2. reduce non-programmatic capacity from 182 to 156

District IX

A. English High School

1. add 2 rooms for Chinese bilingual instruction. Note that continued increases in Chinese bilingual enrollments cannot be accommodated at Charlestown High School. Consequently, a central site must be identified to serve Chinese bilingual students from all other residential districts.

   This matrix proposes bilingual assignments to Charlestown High School for all students assigned there currently and for all bilingual students from District VII. English High School has been designated for a "start-up" program for incoming Chinese bilingual students from other districts.

   This proposal offers centrality and an opportunity to improve racial percentages at English High School. This proposal presupposes the gradual decrease of assignments to English High School.

   Note that this proposal has not been discussed with community representatives or other staff of the Boston Public Schools.
2. transfer 2 L/AB classes from Boston Trade, not requested by the Department of Special Services
3. reduce non-programmatic capacity from 1860 to 1800

B. Boston High School

1. add 1 SAR class, requested by the Department of Special Services
2. Note the additional class requested by the Department of Special Services has not been allocated by Boston High School because expansion for high school L/AB classes has been provided for at 2 other schools - Burke and Copley
3. reduce non-programmatic capacity from 600 to 570

C. Copley Square High School

1. add 1 L/AB class, requested by the Department of Special Services
2. eliminate the 1 remaining bilingual class which is the last room of the 3 rooms slated for elimination in 1977-78

D. Madison Park High School

1. add 1 bilingual LD class, not requested by the Department of Special Services
2. add 2 bilingual rooms for Cape Verdean/Portuguese instruction. Note that the bilingual program at the school should include 8 rooms for P/K and 6 rooms for S
3. transfer 1 substantially separate class for hearing impairment to West Roxbury High School.
4. reduce non-programmatic capacity from 2010 to 1950

E. James M. Curley

1. add 1 resource room
2. add 1 PTC substantially separate class requested by the Department of Special Services

F. Guild

1. reduce EDP to 2 rooms because 4 rooms have been generating 2 rooms per grade in grades 1-5; increases at that rate must be curtailed for three years; rooms, not 10 rooms, are available for 1-5
2. add 1 resource room
3. add 1 SAR substantially separate room. This expansion was not requested by the Department of Special Services

G. Hale
reduce EDP by 1 room because 4 rooms have been generating 2 rooms per grade in grades 1-5 and only 6 rooms are available for grades 1-5

H. Haley
add 1 resource room

I. Hennigan
1. adjust "students" column for EDP from 200 to 100
2. note 4 rooms remain unassigned

J. Jackson-Mann
1. add bilingual resource room
2. add 1 bilingual kindergarten for Vietnamese instruction
3. add 3 bilingual elementary rooms
4. note that the bilingual allocations are designated for anticipated increases in Asian and/or southeastern Asian students
5. add bilingual resource room
6. add 2 kindergartens for congruence with elementary, non-programmatic grade structure
7. add 1 resource room
8. reduce non-programmatic capacity from 520 to 390

K. McKay
1. add 1 bilingual resource room
2. add 1 bilingual elementary room
3. increase non-programmatic capacity for middle school from 90 to 120
4. reduce non-programmatic capacity for elementary grades from 390 to 260
5. note 2 full-sized and 3 small-sized rooms remain unassigned

L. Ohrenberger
1. add 1 resource room
2. reduce non-programmatic capacity from 468 to 390
3. note 2 rooms remain unassigned

M. Trotter
add 1 LD substantially separate class as requested by the Department of Special Services

APPENDIX A: SUMMARY OF ROOMS ALLOCATED FOR BILINGUAL INSTRUCTION

District I	Present	Allocated 80-81	Change in Room Allocation	Total Allocated Rooms
Brighton	8	8	-	8
Edison	7	7	-	7
Taft	3	4	+1 S	4
Baldwin	1	1	-	1
Barrett	0	0	-	0
Farragut	3	3	-	3
Gardner	5	5	-	5
Garfield	4	4	-	4
Hamilton	2	2	-	2
Tobin	13	13	-	13
Winship	5	6	+1 S -K	6
Total	51	53	+1 S, +1 S -K	53
District II				
Jamaica Plain	6	7	+1 S	7
M. Curley	5	5	-	5
Lewis	3	0	-3 S	0
T. Roosevelt	3	3	-	3
Abrahams	0	0	-	0
Agassiz	9	8	-1 S K	8
Bowditch	4	4	-	4
Ellis	6	6	-	6
Fuller	6	6	-	6
Higginson	0	0	-	0
J. Kennedy	0	0	-	0
Longfellow	3	0	-3 S	0

District II	Present	Allocated 80-81	Change in Room Allocation	Total Allocated Rooms
Manning	0	0	-	0
Mendell	4	2	-2 S EDP	2
Parkman	0	0	-	0
Total	49	41	-5 S, -1 S K -2 S EDP	41
District III				
West Roxbury	3	4	-	4
Irving	3	3	-	3
Lewenberg	3	7	+3 S, +1 F	7
R. Shaw	0	0	-	0
Bates	0	0	-	0
Beethoven	0	0	-	0
Kilmer	0	0	-	0
Lee	4	7	+4 S -EDP	7
Lyndon	0	0	-	0
Mattahunt	10	12	-1 G K +2 G EDP +1 G Comp.	12
Morris	0	0	-	0
Mozart	0	0	-	0
Philbrick	0	0	-	0
Ripley	0	0	-	0
Sumner	0	0	-	0
Total	23	33	+1 G, +3 S, +4 S EDP, +1 F, -1 G K, +2G EDP, +1 G COMP	28

District IV	Present	Allocated 80-81	Change in Room Allocation	Total Allocated Rooms
Hyde Park	0	0	-	0
Rogers	0	0	-	0
Thompson	0	0	-	0
Channing	0	0	-	0
Chittick	0	0	-	0
Conley	0	0	-	0
Fairmount	0	0	-	0
E. Greenwood	0	0	-	0
Grew	0	0	-	0
Hemenway	0	0	-	0
F. Roosevelt	0	0	-	0
P. A. Shaw	1	3	-1 F K, +2 F EDP +1 F Comp.	3
Taylor	0	0	-	0
Total	1	3	-F K, +2 F EDP, +1 F Comp	3
District V				
Burke	0	0	-	0
Dorchester	3	4	+1 S	4
Cleveland	3	4	+1 S	4
Holmes	0	0	-	0
Wilson	3	4	+1 S	4
Dickerman	0	0	-	0
Endicott	0	0	-	0
Everett	0	0	-	0
Fifield	0	0	-	0
S. Greenwood	5	6	+1 S K	6
Holland	7	7	-	7

District V	Present	Allocated 80-81	Change in Room Allocation	Total Allocated Rooms
Kenny	0	0	-	0
Marshall	7	7	-	7
Mather	0	0	-	0
Motley	0	0	-	0
Murphy	5	5	-	5
O'Hearn	0	0	-	0
Rochambeau	0	0	-	0
Stone	0	0	-	0
Total	33	37	+3 S, +1 S K	37
District VI				
South Boston	4	4	-	4
Dearborn	4	6	+2 K	6
Gavin	3	3	-	3
McCormack	3	3	-	3
Bigelow	0	0	-	0
Clap	0	0	-	0
Condon	10	10	-	10
Dever	5	6	1 S K	6
Emerson	1	1	-	1
Mason	0	0	-	0
O'Reilly	0	0	-	0
Perkins	0	0	-	0
Perry	0	0	-	0
Russell	4	6	+1 S, +1 S K	6
Tynan	0	0	-	0
Winthrop	0	0	-	0
Total	34	39	+2 K, +1 S, +2 S K	39

District IX	Present	Allocated 80-81	Change in Room Allocation	Total Allocated Rooms
English	10	12	+2 C	12
Boston High	3	3	-	3
Latin Academy	0	0	-	0
Latin School	0	0	-	0
Technical	0	0	-	0
Copley	1	0	-1 S	0
Madison Park	12	14	+2 K	14
Umana	4	4	-	4
King	3	3	-	3
Mackey	4	4	-	4
Wheatley	0	0	-	0
J. Curley	0	0	-	0
Guild	0	0	-	0
Hale	0	0	-	0
Haley	0	0	-	0
Hennigan	5	5	-	5
Hernandez	8	8	-	8
Jackson Mann	2	6	+3 V, +1 V K	6
McKay	4	5	+1 I	5
Ohrenberger	0	0	-	0
Trotter	0	0	-	0
Total	56	64	+2 C, +2 K, +3 V, +1 I, -1 S, +1 V K	64

CITYWIDE TOTAL

District	Present	Allocated 80-81	Change in Room Allocation	Total Allocated Rooms
I	51	53	+1 S, +1 S K	53
II	49	41	-5 S, -1 S K, 2 S EDP	41
III	23	33	+1 G, +3 S, +4 S EDP, +1 F, -1 G K, +2 G EDP +1 G Comp.	33
IV	1	3	-1 F K, +2 F EDP +1 F Comp	3
V	33	37	+3 S, +1 S K	37
VI	34	39	+2 K, +1 S, +2 S K	39
VII	54	66	+7 S, +1 I, +1 C, +2 S K +1 C K	66
VIII	17	19	+2 I	19
IX	56	64	+2 C, +2 K, +3 V, +1 F, -1 S,+1 V K	64
Total	318	355	+9 S, +5 S K, +2 S EDP +1 G, -1 G K, +2 G EDP +1 G Comp., +1 F, -1 E K, +2 F EDP, +1 F Comp., +4 K +3 I, +3 C, +1 C K, +3 V +1 V K	355

DISTRICT I	C	F	G	I	K	P	R	S	V	B-SS	B-RR	B-K	B-EDP	B-K COMP	B-EDP COMP	TOTAL
Brighton							1	6	1		1					9
Edison							1	5	1		1					8
Taft								4			1					5
Baldwin														1 C		1
Barrett																0
Farragut								3								3
Gardner								5			1					6
Garfield								4			1					5
Hamilton							2									2
Tobin								7		1	1	2 S	4 S			15
Winship								5			1			1 S		7

DISTRICT II	C	F	G	I	K	P	R	S	V	B-SS	B-RR	B-K	B-EDP	B-K COMP	B-EDP COMP	TOTAL
Jamaica Plain								7		2	1					10
M. Curley								5		2	1					8
Lewis																0
T. Roosevelt								3								3
Abrahams																0
Agassiz								7		1	1	1 S				10
Bowditch								4			1					5
Ellis								5			1	1 S				7
Fuller																0
Higginson																0
J. Kennedy								5		1	1	1 S				8
Longfellow																0
Manning																0
Mendell															2 S	2
Parkman																0

DISTRICT III	C	F	G	I	K	P	R	S	V	B-SS	B-RR	B-K	B-EDP	B-K COMP	B-EDP COMP	TOTAL
West Roxbury			4													4
Irving			3								1					4
Lewenberg		4						3			1					8
R. Shaw																
Bates																0
Beethoven																0
Kilmer																0
Lee								3				1 Sp.	4 S			8
Lyndon																0
Mattahunt			4					5			2		2 G	1		14
Morris																0
Mozart																0
Philbrick																0
Ripley																0
Sumner																0

DISTRICT IV	C	F	G	I	K	P	R	S	V	B-SS	B-RR	B-K	B-EDP	B-K COMP	B-EDP COMP	TOTAL
Hyde Park																0
Rogers																0
Thompson																0
Channing																0
Chittick																0
Conley																0
Fairmount																0
E. Greenwood																0
Grew																0
Hemenway																0
F. Roosevelt																0
P. A. Shaw													2 F	1F		3
Taylor																0

DISTRICT V	C	F	G	I	K	P	R	S	V	B-SS	B-RR	B-K	B-EDP	B-K COMP	B-EDP COMP	TOTAL
Burke																0
Dorchester								4			1					5
Cleveland								4			1					5
Homes																0
Wilson								4								4
Dickerman																0
Endscott																0
Everett																0
Fifield																0
S. Greenwood								5			1	1S				7
Holland								6			1	1S				8
Kenny																0
Marshall								6			1	1S				8
Mather																0
Motley																0
Murphy		5									1					6
O'Hearn																0
Richards																0
Rochambeau																0
Stone																0

DISTRICT VI	C	F	G	I	K	P	R	S	V	B-SS	B-RR	B-K	B-EDP	B-K COMP	B-EDP COMP	TOTAL
South Boston								4			1					5
Roxbury/Dearborn					6						1					7
Gavin								3			1					4
McCormack								3			1					4
Bigelow																0
Clap																0
Condon					5			5			1					11
Dever								5			1	1 S				7
Emerson												1 K				1
Mason																0
O'Reilly																0
Perkins																0
Perry																0
Russell								5				1 S				6
Tynan																0
Winthrop										2		2 S				4

DISTRICT VII	C	F	G	I	K	P	R	S	V	B-SS	B-RR	B-K	B-EDP	B-K COMP	B-EDP COMP	TOTAL
Charlestown	7							5			1					13
Edwards								4			1					5
Michelangelo	3			2							1					6
Timilty								3		1	1					5
Bancroft																0
Blackstone								7			1	3 S				11
Eliot				3												3
Harvard Kent	7										1	1C				9
Hurley								5			1	1C				7
New Quincy	7										1	3 C				11
Prince								4			1					5
Warren Prescott																0

DISTRICT VIII	C	F	G	I	K	P	R	S	V	B-SS	B-RR	B-K	B-EDP	B-K COMP	B-EDP COMP	TOTAL
East Boston				6							1					7
Barnes				5							1					6
Cheverus																0
Adams																0
Alighieri																0
Bradley																0
P. Kennedy																0
O'Donnell																0
Otis				4		2		1			1	1MULH				9
Sheridan																0

DISTRICT IX	C	F	G	I	K	P	R	S	V	B-SS	B-RR	B-K	B-AWC	B-K COMP	B-EDP COMP	TOTAL
English	2	4						6		1	2					15
Boston High								3								3
Latin Academy																0
Latin School																0
Boston Technical																0
Copley																0
Madison Park					8			6		1	2					17
Umana	2							2								4
King								3			1					4
Mackey								3			1		1			5
Wheatley																0
J. Curley																0
Guild																0
Hale																0
Haley																0
Hennigan								5		6	1		2			14
Hernandez								5		1	1	1S				8
Jackson Mann									7		1	1S				10
McKay				5							1					6
Ohrenberger																0
Trotter																0

APPENDIX B: SUMMARY OF ROOMS ALLOCATED FOR RESOURCE ROOM INSTRUCTION, 1980-81

trict I	Regular		Bilingual		Change in Room Allocation	Total Allocated Rooms
	Present	Allocated 80-81	Present	Allocated 80-81		
ghton	5	5	1	1	-	6
son	3	4	1	1	+1-R	5
t	5	5	1	1	-	6
dwin	1	2	0	0	+1-R	2
rett	1	1	0	0	-	1
ragut	1	1	0	0	-	1
dner	3	3	1	1	-	4
field	2	2	1	1	-	3
lton	1	1	0	0	-	1
n	2	2	1	1	-	3
hip	2	2	0	1	+1-Bl	3
Total -	26	28	6	7	+2R/+1Bl	35
trict II						
aica Plain	2	5	1	1	+3R	6
urley	4	5	1	1	+1R	6
s	3	4	0	0	+1R	4
Roosevelt	3	3	0	0	-	3
hams	1	1	0	0	-	1
ssiz	3	3	1	1	-	4
litch	2	2	0	1	+1-Bl	3
s	3	3	0	1	+1-Bl	4
er	2	2	0	0	-	2
inson	2	2	0	0	-	2
ennedy	2	2	1	1	-	3

trict II	Regular		Bilingual		Change in Room Allocation	Total Allocated Rooms
	Present	Allocated 80-81	Present	Allocated 80-81		
gfellow	2	2	0	0	-	2
ning	1	1	0	0	-	1
dell	1	1	0	0	-	1
kman	2	2	0	0	-	2
Total -	33	38	4	6	+5R/+2Bl	44
trict III						
t Roxbury	6	6	1	0	-1Bl	6
ing	7	7	0	1	+1Bl	8
enberg	4	5	1	1	+1R	6
Shaw	5	5	0	0	-	5
es	2	2	0	0	-	2
thoven	2	3	0	0	+1-R	3
mer	1	1	0	0	-	1
	3	3	0	0	-	3
don	1	1	0	0	-	1
tahunt	4	4	2	2	-	6
ris	2	2	0	0	-	2
art	1	1	0	0	-	1
lbrick	1	1	0	0	-	1
ley	1	1	0	0	-	1
ner	2	3	0	0	+1-R	3
Total -	42	45	4	4	+3R	49

trict IV	Regular				Change in Room Allocation	Total Allocated Rooms
	Present	Allocated 80-81	Present	Allocated 80-81		
le Park	4	5	0	0	+1	5
ers	6	6	0	0	-	6
mpson	4	4	0	0	-	4
nning	2	2	0	0	-	2
ttick	2	2	0	0	-	2
ley	1	2	0	0	+1R	2
rmount	1	2	0	0	+1R	2
Greenwood	2	2	0	0	-	2
w	1	2	0	0	+1R	2
enway	1	1	0	0	-	1
Roosevelt	2	2	0	0	-	2
. Shaw	1	2	0	0	+1R	2
lor	3	4	0	0	+1R	4
Total -	30	36	0	0	+6R	36
trict V						
ke	4	4	0	0	-	4
chester	4	5	0	1	1R+1B1	6
veland	7	6	1	1	-1R	7
mes	5	4	0	0	-1R	4
son	7	6	0	0	-1R	6
kerman	3	4	0	0	+1R	4
icott	1	1	0	0	-	1
rett	2	2	0	0	-	2
ield	2	2	0	0	-	2
Greenwood	3	3	0	1	+B1	4
land	4	5	1	1	+1R	6

strict V	Regular		Bilingual		Change in Room Allocation	Total Allocated Rooms
	Present	Allocated 80-81	Present	Allocated 80-81		
ny	2	3	0	0	+1R	3
rshall	5	5	1	1	-	6
her	3	5	0	0	+2R	5
ley	2	3	0	0	+1R	3
phy	2	3	1	1	+1R	4
earn	1	1	0	0	-	1
hambeau	2	3	0	0	+1R	3
ne	2	3	0	0	+1R	3
eston Midd.	1	1	0	0	-	1
Total -	62	69	4	6	+7R/+2Bl	75
strict VI						
th Boston	4	4	1	1	-	5
rborn	2	3	1	1	+1R	4
in	4	5	0	1	+1R+1Bl	6
ormack	5	5	1	1	-	6
elow	2	3	0	0	+1R	3
p	2	2	0	0	-	2
don	4	4	1	1	-	5
er	2	2	1	1	-	3
rson	1	2	0	0	+1R	2
on	2	2	0	0	-	2
eilly	2	2	0	0	-	2
kins	2	4	0	0	+2R	4
ry	2	2	0	0	-	2
sell	1	2	1	1	+1R	3

rict VI	Regular Present	Regular Allocated 80-81	Bilingual Present	Bilingual Allocated 80-81	Change in Room Allocation	Total Allocated Rooms
an	3	3	0	0	-	3
hrop	1	2	0	0	+1R	2
Total -	39	47	6	7	+8R/+1Bl	54
rict VII						
rlestown	2	5	1	1	+3R	6
ards	2	4	1	1	+2R	5
elangelo	2	2	0	1	+1B	3
ilty	2	2	1	1	-	3
roft	3	3	0	0	-	3
kstone	3	3	1	1	-	4
t	2	2	0	0	-	2
	2	2	1	1	-	3
ey	2	2	1	1	-	3
cy	3	3	1	1	-	4
ce	1	1	1	1	-	2
en-Prescott	2	2	0	0	-	2
Total -	26	31	8	9	+5R/+1Bl	40
rict VIII						
Boston	4	6	1	1	+2R	7
es	5	5	1	1	-	6
erus	3	3	0	0	-	3
s	1	2	0	0	+1R	2
hieri	1	2	0	0	+1R	2
ley	2	2	0	0	-	2

rict VIII	Regular		Bilingual		Change in Room Allocation	Total Allocated Rooms
	Present	Allocated 80-81	Present	Allocated 80-81		
ennedy	2	2	0	0	-	2
nnell	1	2	0	0	+1R	2
s	1	1	1	1	-	2
idan	1	1	0	0	-	1
Total -	21	26	3	3	+5R	29
rict IX						
ish	4	4	2	2	-	6
on	3	3	0	0	-	3
in Academy	1	1	0	0	-	1
in School	1	1	0	0	-	1
nical	2	2	0	0	-	2
ey	2	2	0	0	-	2
ison Park	6	6	2	2	-	8
a	4	4	0	0	-	4
g	5	5	1	1	-	6
ey	3	3	1	1	-	4
tley	2	2	0	0	-	2
urley	2	3	0	0	+1R	3
d	1	2	0	0	+1R	2
e	1	1	0	0	-	1
ey	1	2	0	0	+1R	2
igan	2	2	1	1	-	3
andez	1	1	1	1	-	2
son-Mann	3	4	0	1	+1R+1Bl	5
y	4	4	0	1	+1Bl	5

trict IX	Regular		Bilingual		Change in Room Allocation	Total Allocated Rooms
	Present	Allocated 80-81	Present	Allocated 80-81		
enberger	5	6	0	0	+1R	6
ter	4	4	0	0	-	4
Total -	57	62	8	10	+5R/+2Bl	72

CITYWIDE Total

	Regular		Bilingual		Change in Room Allocation	Total Allocated Rooms
	Present	Allocated 80-81	Present	Allocated 80-81		
rict I	26	28	6	7	+2R/+1Bl	35
rict II	33	38	4	6	+5R/+2Bl	44
rict III	42	45	4	4	+3R	49
rict IV	30	36	0	0	+6R	36
rict V	61	68	4	6	+7R/+2Bl	74
rict VI	39	47	6	7	+8R/+1Bl	54
rict VII	26	31	8	9	+5R/+1Bl	40
rict VIII	21	26	3	3	+5R	29
rict IX	57	62	8	10	+5R/+2Bl	72
Total -	335	381	43	52	+46R/+9Bl	433

APPENDIX C: SUMMARY OF ROOMS ALLOCATED FOR SUBSTANTIALLY SEPARATE CLASSES

trict I	Present	Allocated 80-81	Change in Room Allocation	Total Allocated Rooms
ghton	3	4	+1 LD	4
son	5	5	-1 SAR + 1 LAB	5
t	3	5	+1 SAR + LD	5
dwin	3	3	-	3
rett				
ragut				
dner	2	2	-	2
field				
ilton	3	3	-	3
in	2	4	+1 SAR + 1 LD	4
ship	3	3	-	3
al	24	29	+ 1 SAR, +1 LAB +3 LD	29
trict II				
aica Plain	2	4	+1 LAB BL +1LD	4
Curley	4	6	+1 LAB + 1 LD	6
is	2	3	+1 LAB	3
Roosevelt	0	0	-	0
ahams	1	1	-	1
ssiz	7	8	+1 BL SAR	8
ditch	0	0	-	0
is	1	0	-1 ESD	0
ler	0	0	-	0
ginson	2	2	-	2
Kennedy	1	1	-	1

trict II	Present	Allocated 80-81	Change in Room Allocation	Total Allocated Rooms
gfellow	3	3	-	3
ning	3	3	-	3
dell	0	0	-	0
kman	3	3	-	3
al	29	34	+1 LAB BL, +2 LAB, +2 LD, +1 SAR BL, -1 ESD	

istrict III	Present	Allocated 80-81	Change in Room Allocation	Total Allocated Rooms
est Roxbury	4	6	+2 Hear	6
rving	3	4	+1 LD	4
ewenberg	7	8	+1 LD	8
. Shaw	7	7	-	7
ates	0	1	+1 LD	1
eethoven	2	2	-	2
ilmer	3	3	-	3
ee	6	7	+1 ECH	7
Lyndon	2	2	-	2
Mattahunt	4	4	-	4
Morris	1	1	-	1
Mozart	0	0	-	0
Philbrick	0	0	-	0
Ripley	2	2	-	2
Sumner	4	4	-	4
Total	45	51	+2 Hear, +3 LD, +1 ECH	51

District IV				
Hyde Park	8	9	+1 ESD	9
Rogers	3	4	+1 LD	4
Thompson	1	1	-	1
Channing	2	2	-	2
Chittick	1	1	-	1
Conley	2	3	+1 LAB	3
Fairmount	3	3	-	3

District IV	Present	Allocated 80-81	Change in Room Allocation	Total Allocated Rooms
E. Greenwood	4	4	-	4
Grew	1	0	-1 LAB	0
Hemenway	0	0	-	0
F. Roosevelt	2	2	-	2
P. A. Shaw	2	3	+1 LD	3
Taylor	0	0	-	0
Total	29	32	+1 ESD, +2 LD	32
District V				
Burke	3	7	+1 SAR +2 LAB +1 LD	7
Dorchester	8	8	-	8
Cleveland	3	3	-	3
Holmes	1	2	+1 LAB	2
Wilson	4	5	+1 LD	5
Dickerman	0	0	-	0
Endicott	0	0	-	0
Everett	2	2	-	2
Fifield	0	0	-	0
S. Greenwood	2	3	+1 SAR	3
Holland	5	5	-	5
Kenny	2	2	-	2
Marshall	2	2	-	2
Mather	3	3	-	3
Motley	0	0	-	0
Murphy	10	10	-	10
O'Hearn	1	1	-	1
Richards	1	1	-	1

District V	Present	Allocated 80-81	Change in Room Allocation	Total Allocated Rooms
Rochambeau	2	3	+1 LD	3
Stone	2	2	-	2
Total	52	59	+2 SAR, +3 LAB, +3 LD	59
District VI				
South Boston	3	4	+1 LD	4
Dearborn	1	3	+1 LAB +1 LD	3
Gavin	8	7	-1 ESD	7
McCormack	7	7	-	7
Bigelow	2	2	-	2
Clap	0	0	-	0
Condon	8	8	-	8
Dever	3	3	-	3
Emerson	1	1	-	1
Mason	0	0	-	0
O'Reilly	1	1	-	1
Perkins	1	2	+1 LD	2
Perry	3	3	-	3
Russell	0	0	-	0
Tynan	3	3	-	3
Winthrop	3	3	-	3
Total	44	47	+3 LD, +1 LAB, -1 ESD	47

District VII	Present	Allocated 80-81	Change in Room Allocation	Total Allocated Rooms
Charlestown	9	8	+1 SAR, -4ESD +1 LAB, +1 LD	8
Edwards	1	3	+1 LAB +1 LD	3
Michelangelo	3	3	-	3
Timilty	3	3	-	3
Bancroft	0	2	+1 SAR +1 LD	2
Blackstone	6	6	-	6
Eliot	2	2	-	2
Kent	5	5	-	5
Hurley	1	0	-1 ECH	0
Quincy	3	3	-	3
Prince	0	0	-	0
Warren Prescott	3	3	-	3
Total	36	38	+2 SAR, +2 LAB, +3 LD, -4 ESD, -1 ECH	38

District VIII				
East Boston	3	3	-	3
Baines	2	2	-	2
Cheverus	0	0	-	0
Adams	4	3	-1 ESD	3
Alighieri	0	0	-	0
Bradley	1	3	+1 SAR +1 ESD	3
P. Kennedy	2	3	+1 LD	3
O'Donnell	0	0	-	0
Otis	2	2	-	2
Sheridan	0	0	-	0
Total	14	16	+1 SAR, +1 LD	16

District IX	Present	Allocated 80-81	Change in Room Allocation	Total Allocated Rooms
English	4	6	+2 LAB	6
Boston High	1	2	+1 LAB	2
Latin Academy	0	0	-	0
Latin School	0	0	-	0
Technical	0	0		0
Copley	0	1	+1 LAB	1
Madison Park	6	6	+1 LD Bil. -1 Hear	6
Umana	2	2	-	2
King	1	1	-	1
Mackey	1	1	-	1
Wheatley	1	1	-	1
J. Curley	0	1	+1 PTC	1
Guild	0	1	+1 SAR	1
Hale	0	0	-	0
Haley	0	0	-	0
Hennigan	6	6	-	6
Hernandez	1	1	-	1
Jackson Mann	30	30	-	30
McKay	0	0	-	0
Ohrenberger	4	4	-	4
Trotter	1	2	+1 LD	2
Total	58	65	+4 LAB, +1 BL LD, -1 Hear, +1 PTC, +1 SAR, +1 LD	65

APPENDIX C:
Citywide Summary of Rooms Allocated for Substantially Separate Classes

District	Present	Allocated 80-81	Change in Room Allocation	Total Allocated Rooms
I	24	29	+1 SAR, +1 LAB, +3 LD	29
II	29	34	+1 LAB(Bl), +2 LAB, +2 LD, +1 SAR(Bl), -1 ESD	34
III	45	51	+2 HEAR, +3 LD	51
IV	29	32	+1 ESD, +2 LD	32
V	52	59	+2 SAR, +3 LAB, +3 LD	59
VI	44	47	3LD, +1 LAB, -1 ESD	47
VII	36	38	+2 SAR, +2 LAB, +3 LD -4 ESD, -1 ECH	38
VIII	14	16	+1 SAR, +1 LD	16
IX	58	65	+4 LAB, +1 LD(Bl), +1 PTC, +1 SAR, +1 LD, -1 HEAR	65
Total	331	371	+8 SAR, +9 LAB, +18 LD(Bl), +1 SAR(Bl), +1 PTC, +2 HEAR, +1 ESD, -6 ESD, -1 HEAR -1 ECH	371

District I	ECH 04	SAR 14	PTC 14	ESD 24	DDC 34	LAB 44	VIS 54	HEAR 64	LD 74	PLD 74	PH 84	TOTAL
Brighton		2				1			1			4
Edison						1		4				5
Taft		2				1			2			5
Baldwin									3			3
Barrett												0
Farragut												0
Gardner		2										2
Garfield												0
Hamilton			1			2						3
Tobin		1				1			1	1 (bl.sp.)		4
Winship	1			1						1		3
TOTAL	1	7	1	1	0	6	0	4	7	2	0	29

District II	ECH 04	SAR 14	PTC 14	ESD 24	DDC 34	LAB 44	VIS 54	HEAR 64	LD 74	PLD 74	PH 84	TOTAL
Jamaica Plain		1 Sp Bl 1 Reg				1 Sp Bl			1			4
M. Curley		1 Sp Bl 1 Reg				1 Sp Bl 1 Reg	1		1			6
Lewis						2			1			3
T. Roosevelt												0
Abrahams						1						1
Agassiz	1	2 1 Sp.Bil.			1	2					1	8
Bowditch												0
Ellis												0
Fuller												0
Higginson									2			2
J. Kennedy									1 Sp.Bil.			1
Longfellow		2					1					3
Manning									2	1		3
Mendell				1					1			2
Parkman	1					2						3
TOTAL	2	9	0	1	1	10	2	0	9	1	1	36

District III	ECH 04	SAR 14	PTC 14	ESD 24	DDC 34	LAB 44	VIS 54	HEAR 64	LD 74	PLD 74	PH 84	TOTAL
West Roxbury		1				1		2	1		1	6
Irving		1				1	1		1			4
Lewenberg		3				3			2			8
R. Shaw		1		5		1						7
Bates									1			1
Beethoven						1	1					2
Kilmer									3			3
Lee	1	1				2	2				1	7
Lyndon						1				1		2
Mattahunt	1					1			2			4
Morris	1											1
Mozart												0
Philbrick												0
Ripley		2										2
Sumner		1	1	2								4
OTAL	3	10	1	7		11	4	2	10	1	2	51

District IV	ECH 04	SAR 14	PTC 14	ESD 24	DDC 34	LAB 44	VIS 54	HEAR 64	LD 74	PLD 74	PH 84	TOTAL
Hyde Park				8		1						9
Rogers		1				1			2			4
Thompson						1						1
Channing				2								2
Chittick									1			1
Conley		2				1						3
Fairmount	1					2						3
E. Greenwood	1								3			4
Grew												0
Hemenway												
F. Roosevelt		2										2
P.A. Shaw		1	1						1			3
Taylor												
OTAL	2	6	1	10	0	6	0	0	7	0	0	32

District V	ECH 04	SAR 14	PTC 14	ESD 24	DDC 34	LAB 44	VIS 54	HEAR 64	LD 74	PLD 74	PH 84	TOTAL
Burke		3				3			1			7
Dorchester		1		6		1						8
Cleveland						1					2	3
Holmes		1				1						2
Wilson		1				2			2			5
Dickerman												0
Endicott												0
Everett						2						2
Fifield												0
S. Greenwood	1	1							1			3
Holland	1					2 Lab/SAR			2			5
Kenny	1								1			2
Marshall						2						2
Mather		2				1						3
Motley												0
Murphy		3		2		2	1				2	10
O'Hearn						1						1
Richards									1			1
Rochambeau			1			1			1			3
Stone				2								2
TOTAL	3	12	1	10	0	19	1	0	9	0	4	59

District VI	ECH 04	SAR 14	PTC 14	ESD 24	DDC 34	LAB 44	VIS 54	HEAR 64	LD 74	PLD 74	PH 84	TOTAL
South Boston		1		2					1			4
Roxbury/Dearborn						2			1			3
Gavin		1		4		1			1			7
McCormack		3				2			1		1	7
Bigelow		2										2
Clap												0
Condon	1				3	1			3			8
Dever						2			1			3
Emerson									1			1
Mason												0
O'Reilly									1			1
Perkins		1							1			2
Perry		1	1			1						3
Russell												0
Tynan	1			2								3
Winthrop	1 (Sp.bil.)		1 (Sp.Bil.)			1						3
TOTAL	3	9	2	8	3	10	0	0	11	0	1	48

District VII	ECH 04	SAR 14	PTC 14	ESD 24	DDC 34	LAB 44	VIS 54	HEAR 64	LD 74	PLD 74	PH 84	TOTAL
Charlestown		2		3		2			1			8
Edwards		1 (Sp.Bil.)				1			1			3
Michelangelo		2				1						
Timilty						1			1 Reg. (1 Sp.Bil.)			
Bancroft		1							1			2
Blackstone	1				2	2			1			6
Eliot		2										2
Harvard-Kent						2			2	1		5
Hurley												
New Quincy						1					2	3
Prince												
Warren-Prescott				2		1						3
TOTAL	1	8	0	5	2	11	0	0	8	1	2	38

District VIII	ECH 04	SAR 14	PTC 14	ESD 24	DDC 34	LAB 44	VIS 54	HEAR 64	LD 74	PLD 74	PH 84	TOTAL
East Boston		1		2								3
Barnes		1				1						2
Cheverus												0
Adams									3			3
Alighieri												0
Bradley		2		1								3
P. Kennedy	1		1						1			3
O'Donnell												0
Otis	1					1						2
Sheridan												0
OTAL	2	4	1	3	0	2	0	0	4	0	0	16

District IX	ECH 04	SAR 14	PTC 14	ESD 24	DDC 34	LAB 44	VIS 54	HEAR 64	LD 74	PLD 74	PH 84	TOTAL
English		1 Reg 1 Sp Bl				3					1	6
Boston High		1				1						2
Latin Academy												0
Latin School												0
Boston Technical												0
Copley						1						1
Madison Park		2				1			1 Sp Bl 2 Reg			6
Umana						1			1			2
King						1						1
Mackey						1						1
Wheatley						1						1
J. Curley			1									1
Guild		1										1
Hale												0
Haley												0
Hennigan	1 (Sp.Bil.)	2 (Sp.Bil.)				1 (Sp.Bil.)			2 (Sp.Bil.)			6
Hernandez		1 (Sp.Bil.)										0
Jackson-Mann	1		1					25	2		1	30
McKay												0
Ohrenberger				4								4
Trotter	1								1			2

CAPACITIES FOR PROGRAMMATIC AND NON-PROGRAMMATIC INSTRUCTION:
COMPARATIVE SUMMARIES, 1979-80 and 1980-81

District	h.s. prog 79-80	h.s. prog 80-81	h.s. non 79-80	h.s. non 80-81	mid prog 79-80	mid prog 80-81	mid non 79-80	mid non 80-81	elem prog 79-80	elem prog 80-81	elem non 79-80	elem non 80-81	total prog 79-80	total prog 80-81	total non 79-80	total non 80-81
I	571	582	720	720	554	590	1140	870	1032	+7 1040	1872	1508	2157	2212	3732	3098
II	196	292	810	900	538	542	1350	1290	1208	1184	2600	2444	1942	2018	4760	4634
III	352	368	990	960	646	782	1920	1650	1000	1008	3172	2652	1998	2158	6082	5262
IV	284	292	900	870	282	290	1380	1350	556	634	2852	2418	1122	1216	5132	4638
V	508	580	1716	1590	699	695	2550	2430	1616	1772	5405	4680	2823	3047	9671	8700
VI	310	332	870	870	638	746	1530	1500	1240	1348	3824	2912	2188	2426	6224	5282
VII	696	580	870	660	546	582	1170	1050	1300	1376	2600	2158	2542	2538	4640	3868
VIII	724	794	570	720	321	321	870	870	472	528	1586	1222	1517	1643	3026	2812
IX	1320	1216	9730	9130	554	594	3090	3120	1175	1224	3150	2808	3049	3034	15970	15058
TOTAL	4961	5036	17176	16420	4778	5142	15000	14130	9599	10114	27061	22802	19338	20292	59237	53352
Change		+75		-756		+364		-870		+515		-4259		+954		-5885

Legend:

h.s. = high school
mid = middle school
elem = elementary school
prog = programmatic seats
non = non-programmatic seats (regular education)

Note: Kindergartens are
Excluded.

-3744

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APPENDIX B

PROPOSED SCHOOL ASSIGNMENTS
FOR 1980-81

PROPOSED SCHOOL ASSIGNMENTS

MODERATE APPROACH, OPTION I

IN ACCORDANCE WITH THE REPORT OF SUPERINTENDENT ROBERT WOOD,
NOVEMBER 30, 1979

UPDATED AND REVISED: DECEMBER 12, 1979

Boston Public Schools
Department of Implementation

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SUMMARY OF PROPOSED SCHOOL ASSIGNMENTS

1. All assignments are based upon the school closing recommendations of the Superintendent of Schools, November 30, 1979.
2. Proposed assignments are based upon enrollments of October 10, 1979.

Closed School	Residential Area	Elementary Grades (Grades 1 to 5) Receiving School
Oak Square	(Allston and J. Plain)	Baldwin
Oak Square	(Brighton)	Garfield
Milmore	(B. Bay and Fenway)	Gardner
Milmore	(J. Plain and Roxbury)	Hamilton
Seaver	(White City)	Ellis
Seaver	(Archdale)	Agassiz
Seaver	(Roxbury)	Mendell
Barron	(Roslindale and Dorchester)	Sumner
Cannon	(Dorchester)	Lyndon
Cannon	(West Roxbury)	Lyndon
Bradford	(Hyde Park and Readville)	Channing, Taylor Hemenway,
Bradford	(Mattapan and Dorchester)	Channing, Grew, Elihu Greenwood

Elementary Grades (Grades 1 to 5)

Closed School	Residential Area	Receiving School
Brooks	(Blue Hill and Quincy Street)	Dickerman and Mather
	(Dorchester Avenue and Freeport)	Mather
	(Fields Corner and Savin Hill)	Dickerman
Tuckerman	(South Boston)	Tynan
	(Roxbury)	Emerson
Fenwick	(South Boston)	Winthrop
	(Dorchester)	Perkins
Bunker Hill	(Lower Roxbury)	Kent
	(South End)	Warren-Prescott
	(Castle Square)	Quincy
	(Charlestown)	Warren-Prescott
Lyman		Alighieri and Adams

12/3/79

Kindergarten Only

Closed School	Receiving School
Oak Square	None
Milmore	Tobin
Seaver	Philbrick (District III)
Barron	None
Cannon	Lyndon and Ripley
Bradford	See "Other Proposed Assignments"
Brooks	Dickerman
Fenwick	Winthrop
Tuckerman	Tynan and Perry
Bunker Hill	Warren-Prescott
Lyman	See "Other Proposed Assignments"

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DISTRICT BY DISTRICT OVERVIEW OF DESEGREGATIVE IMPACT OF MODERATE APPROACH I (BEACONS/LINKAGES NOT INCLUDED)

Project Name: Moderate Approach, Option I

District: I

Date: December 5, 1979

	Present			Proposed		
Receiving Schools	K-5	K	1-5	K-5	K	1-5
Baldwin	A	C	B	A	C	A
Garfield	B	D	C	C	D	A
Gardner	A	C	A	A	C	A
Hamilton	A	C	A	C	C	D
Tobin*	C	D	C	C	D	C
		Summary			Summary	
A	3	0	2	2	0	3
B	1	0	1	0	0	0
C	1	3	2	3	3	1
D	0	2	0	0	2	1
T	5	5	5	5	5	5
Other Schools						
Barrett	C	D	A	C	D	A
Farragut	C	A	C	C	A	C
Winship	A	D	B	A	D	B
		Summary			Summary	
A	1	1	1	1	1	1
B	0	0	1	0	0	1
C	2	0	1	2	0	1
D	0	2	0	0	2	0
T	3	3	3	3	3	3
		Summary			Summary	
Totals						
A	4	1	3	3	1	4
B	1	0	2	0	0	1
C	3	3	3	5	3	2
D	0	4	0	0	4	1
T	8	8	8	8	8	8

*Kindergarten only

Project Name: Moderate Approach, Option I

District: II

Date: December 5, 1979

	Present			Proposed		
Receiving Schools	K-5	K	1-5	K-5	K	1-5
Ellis	D	C	C	C	C	C
Agassiz	A	C	A	A	B	A
Mendell	D	D	D	D	D	D
		Summary			Summary	
A	1	0	1	1	0	1
B	0	0	0	0	1	0
C	0	2	1	1	1	1
D	2	1	1	1	1	1
T	3	3	3	3	3	3
Other Schools						
Abrahams	B	D	B	B	D	B
Bowditch	D	A	D	D	A	D
Fuller	A	C	A	A	C	A
Higginson	C	D	C	C	D	C
Kennedy	C	D	C	C	D	C
Longfellow	B	D	C	B	D	C
Manning	C	D	B	C	D	B
Parkman	A	A	A	A	A	A
		Summary			Summary	
A	2	2	2	2	2	2
B	2	0	2	2	0	2
C	3	1	3	3	1	3
D	1	5	1	1	5	1
T	8	8	8	8	8	8
		Summary			Summary	
Totals						
A	3	2	3	3	2	3
B	2	0	2	2	1	2
C	3	3	4	4	2	4
D	3	6	2	2	6	2
T	11	11	11	11	11	11

Project Name: Moderate Approach, Option I

District: III

Date: December 5, 1979

	Present			Proposed		
Receiving Schools	K-5	K	1-5	K-5	K	1-5
Sumner	A	D	B	A	D	B
Lyndon	C	D	D	D	D	D
Ripley*	A	C	C	A	D	C
Philbrick*	C	D	A	C	D	A
		Summary			Summary	
A	2	-	1	2	-	1
B	-	-	1	-	-	1
C	2	1	1	1	-	1
D	-	3	1	1	4	1
T	4	4	4	4	4	4
Other Schools						
Bates	B	D	A	B	D	A
Beethoven	B	C	B	B	C	B
Kilmer	B	D	B	B	D	B
Lee	D	D	C	D	D	C
Mattahunt	C	B	C	C	B	C
Morris	B	D	D	B	D	D
Mozart	B	B	B	B	B	B
		Summary			Summary	
A	-	-	1	-	-	1
B	5	2	3	5	2	3
C	1	1	2	1	1	2
D	1	4	1	1	4	1
T	7	7	7	7	7	7
		Summary			Summary	
Totals						
A	2	-	2	2	-	2
B	5	2	4	5	2	4
C	3	2	3	2	1	3
D	1	7	2	2	8	2
T	11	11	11	11	11	11

* Kindergarten only

Project Name: Moderate Approach, Option I

District: IV

Date: December 5, 1979

		Present			Proposed	
Receiving Schools	K-5	K	1-5	K-5	K	1-5
Channing	D	D	C	B	D	A
Chittick*	D	C	D	D	B	D
E. Greenwood	A	D	A	A	D	A
Grew	B	C	A	A	C	A
Hemenway	C	D	B	D	D	B
Taylor	B	A	D	A	A	B
		Summary			Summary	
A	1	1	2	3	1	3
B	2	0	1	1	1	2
C	1	2	1	0	1	0
D	2	3	2	2	3	1
T	6	6	6	6	6	6
Other Schools						
Conley	D	C	C	D	C	C
Fairmount	C	D	B	C	D	B
F. Roosevelt	B	B	B	B	B	B
P.A. Shaw	C	C	A	C	C	A
		Summary			Summary	
A	0	0	1	0	0	1
B	1	1	2	1	1	2
C	2	2	1	2	2	1
D	1	1	0	1	1	0
T	4	4	4	4	4	4
		Summary			Summary	
Totals						
A	1	1	3	3	1	4
B	3	1	3	2	2	4
C	3	4	2	2	3	1
D	3	4	2	3	4	1
T	10	10	10	10	10	10

* Kindergarten only

Project Name: Moderate Approach, Option I

District: V

Date: December 5, 1979

	Present			Proposed		
Receiving Schools	K-5	K	1-5	K-5	K	1-5
Dickerman	C	C	C	B	C	C
Mather	A	A	A	A	A	A
		Summary			Summary	
A	1	1	1	1	1	1
B	0	0	0	1	0	0
C	1	1	1	0	1	1
D	0	0	0	0	0	0
T	2	2	2	2	2	2
Other Schools						
Endicott	D	B	D	D	B	D
Everett	B	C	A	B	C	A
Fifield	C	A	C	C	A	C
S. Greenwood	B	D	B	B	D	B
Holland	C	C	C	C	C	C
Kenny	D	D	B	D	D	B
Marshall	C	C	C	C	C	C
Motley	B	D	D	B	D	D
Murphy	B	D	D	B	D	D
O'Hearn	D	D	A	D	D	A
Richards	D	D	D	D	D	D
Rochambeau	D	C	C	D	C	C
Stone	B	D	B	B	D	B
		Summary			Summary	
A	0	1	2	0	1	2
B	5	1	3	5	1	3
C	3	4	4	3	4	4
D	5	7	4	5	7	4
T	13	13	13	13	13	13
		Summary			Summary	
Totals						
A	1	2	3	1	2	3
B	5	1	3	6	1	3
C	4	5	5	3	5	5
D	5	7	4	5	7	4
T	15	15	15	15	15	15

Project Name: Moderate Approach, Option I

District: VI

Date: December 5, 1979

	Present			Proposed		
Receiving Schools	K-5	K	1-5	K-5	K	1-5
Emerson	D	D	D	D	D	D
Perkins	D	D	B	B	D	C
Perry*	D	D	C	D	D	C
Tynan	C	D	B	C	D	A
Winthrop	C	C	C	C	C	A
		Summary			Summary	
A	-	-	-	-	-	2
B	-	-	2	1	-	-
C	2	1	2	2	1	2
D	3	4	1	2	4	1
T	5	5	5	5	5	5
Other Schools						
Bigelow	NA	NA	B	NA	NA	B
Clap	A	D	A	A	D	A
Condon	A	D	B	A	D	B
Dever	B	C	C	B	C	C
Mason	C	B	D	C	B	D
O'Reilly	NA	NA	D	NA	NA	D
Russell	C	B	C	C	B	C
		Summary			Summary	
A	2	-	1	2	-	1
B	1	2	2	1	2	2
C	2	1	2	2	1	2
D	-	2	2	-	2	2
T	5	5	7	5	5	7
		Summary			Summary	
Totals						
A	2	-	1	2	-	3
B	1	2	4	2	2	2
C	4	2	4	4	2	4
D	3	6	3	2	6	3
T	10	10	12	10	10	12

* Kindergarten only

Project Name: Moderate Approach, Option I

District: VII

Date: December 5, 1979

	Present			Proposed		
Receiving Schools	K-5	K	1-5	K-5	K	1-5
Kent	C	D	C	A	D	C
Quincy	B	D	A	A	D	A
Warren-Prescott	C	D	A	C	D	A
		Summary			Summary	
A	-	-	2	2	-	2
B	1	-	-	-	-	-
C	2	-	1	1	-	1
D	-	3	-	-	3	-
T	3	3	3	3	3	3
Other Schools						
Bancroft	C	D	B	C	D	B
Blackstone	C	C	C	C	C	C
Eliot	A	D	A	A	D	A
Hurley	B	C	B	B	C	B
Prince	A	C	C	A	C	C
		Summary			Summary	
A	2	-	1	2	-	1
B	1	-	2	1	-	2
C	2	3	2	2	3	2
D	-	2	-	-	2	-
T	5	5	5	5	5	5
		Summary			Summary	
Totals						
A	2	-	3	4	-	3
B	2	-	2	1	-	2
C	4	3	3	3	3	3
D	-	5	-	-	5	-
T	8	8	8	8	8	8

Project Name: Moderate Approach, Option I

District: VIII

Date: December 5, 1979

	Present			Proposed		
Receiving Schools	K-5	K	1-5	K-5	K	1-5
Adams	C	B	C	A	B	A
Alighieri	B	B	B	B	B	B
		Summary			Summary	
A	0	0	0	1	0	1
B	1	2	1	1	2	1
C	1	0	1	0	0	0
D	0	0	0	0	0	0
T	2	2	2	2	2	2
Other Schools						
Bradley	A	C	A	A	C	A
Cheverus*	*	D	*	*	D	*
P. Kennedy	C	D	B	C	D	B
O'Donnell	A	B	A	A	B	A
Otis	C	B	C	C	B	C
Sheridan	B	D	B	B	D	B
		Summary			Summary	
A	2	0	2	2	0	2
B	1	2	2	1	2	2
C	2	1	1	2	1	1
D	0	3	0	0	3	0
T	5	6*	5	5	6*	5
		Summary			Summary	
Totals						
A	2	0	2	3	0	3
B	2	4	3	2	4	3
C	3	1	2	2	1	1
D	0	3	0	0	3	0
T	7	8*	7	7	8*	7

* Cheverus School Kindergarten only

NECESSARY SPECIAL PROGRAM REASSIGNMENTS

MODERATE APPROACH I

Other Proposed Assignments

I Milmore: Substantially Separate Special Needs Class will be assigned to Tobin.

II Seaver: Advanced Work Class will be assigned to Longfellow.

Mendell: Bilingual Extended Day Program will be phased out of Mendell and phased in at Agassiz.

III Cannon: Substantially Separate Special Needs Class will be assigned to the Lee School.

IV Bradford: Extended Day Program will be assigned to the Chittick School.

VIII Lyman: The Extended Day Program will be assigned to the Adams which also will continue its half-day Kindergarten program.

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TRANSPORTATION IMPACT

Project Name: Moderate Approach, Option I

Date: December 6, 1979

SUMMARY OF TOTAL RIDERS, KINDERGARTEN AND ELEMENTARY (NON PROGRAMMATIC)

	Current Status				Proposed Status			
District	B	W	O	T	B	W	O	T
I	68	16	77	161	39	49	85	173
II	22	10	9	41	23	27	9	59
III	67	20	1	88	61	69	1	131
IV	0	46	1	47	113	43	6	162
V	4	43	3	50	69	45	9	123
VI	14	13	21	48	39	14	15	68
VII	60	10	28	98	55	8	11	74
VIII	0	0	0	0	0	0	0	0
Total	235	158	140	533	399	255	136	790

Net Change +164 +97 -4 +257

Project Name: Moderate Approach, Option I

Date: December 6, 1979

SUMMARY OF KINDERGARTEN RIDERS (NON PROGRAMMATIC)

	Current Status				Proposed Status			
District	B	W	O	T	B	W	O	T
I	1	1	4	6	4	3	5	12
II	0	0	0	0	0	0	0	0
III	6	18	1	25	1	60	1	62
IV		EDP				EDP		
V	0	0	0	0	4	0	0	4
VI	0	1	3	4	8	2	10	20
VII	0	0	0	0	0	0	0	0
VIII		EDP				EDP		
Total	7	20	8	35	17	65	16	98

Net change +10 +45 +8 +63

SUMMARY OF ELEMENTARY RIDERS (NON-PROGRAMMATIC)

	Current Status				Proposed Status			
District	B	W	O	T	B	W	O	T
I	67	15	73	155	35	46	80	161
II	22	10	9	41	23	27	9	59
III	61	2	0	63	60	9	0	69
IV	0	46	1	47	113	43	6	162
V	4	43	3	50	65	45	9	119
VI	14	12	18	44	31	12	5	48
VII	60	10	28	98	55	8	11	74
VIII	0	0	0	0	0	0	0	0
Total	228	138	132	498	382	190	120	692

Net change +154 +52 -12 +194

BEACON SCHOOLS

SUMMARY OF BEACON SCHOOLS

		Potential Spaces
District I	Tobin	100
	Winship	50
District II	Higginson	50
	Longfellow	75
	Manning	50
District III	Lee	100
	Mattahunt	50
	Sumner	75
District IV	Hemenway	45
	Taylor	50
District V	Marshall	90
	Fifield	25
	Stone	100
District VI	Dever	150
	Winthrop	150
	Tynan	50
District VII	Hurley	25
	Kent	50
	Blackstone	175
District VIII	O'Donnell	50

DISTRICT I BEACON SCHOOLS

1. Tobin School

		B.	W.	O.	T.	Degree
Proposed Enrollment	Kindergarten	50	10	157	217	D
	Elementary	91	32	138	261	C
	Total	141	42	295	478	C
	%	29%	9%	62%		
Proposed Beacon Spaces	Kindergarten	0	0	0	0	
	Elementary	25	75	0	100	
Proposed Total Enrollment	Kindergarten	50	10	157	217	D
	Elementary	116	107	138	361	A
	Total	166	117	295	578	C
	%	29%	20%	51%		

2. Winship School

		B.	W.	O.	T.	Degree
Present Enrollment	Kindergarten	9	55	8	72	D
	Elementary	60	39	81	180	B
	Total	69	94	89	252	A
	%	28%	37%	35%		
Proposed Beacon Spaces	Kindergarten	0	0	0	0	
	Elementary	15	30	5	50	
Proposed Total Enrollment	Kindergarten	9	55	8	72	D
	Elementary	75	69	86	230	A
	Total	84	124	94	302	B
	%	28%	41%	31%		

DISTRICT II -- BEACON SCHOOLS

Proposed Beacon - Higginson School

Present Enrollment	B	W	O	T	Degree
Kindergarten	54	0	0	54	D
Elementary	62	21	47	130	C
Total	116	21	47	184	C
	63%	11%	26%		

Proposed Beacon Spaces	B	W	O	T
Kindergarten	0	0	0	0
Elementary	15	35	0	50

Proposed Total Enrollment	B	W	O	T	Degree
Kindergarten	54	0	0	54	D
Elementary	77	56	47	180	A
Total	131	56	47	234	A
	56%	24%	20%		

Proposed Beacon - Longfellow School

Proposed Enrollment	B	W	O	T	Degree
Kindergarten	3	59	5	67	D
Elementary	166	72	45	283	C
Total	169	131	50	350	B
	48%	38%	14%		

Proposed Beacon Spaces	B	W	O	T
Kindergarten	0	0	0	0
Elementary	0	35	40	75

Proposed Total Enrollment	B	W	O	T	Degree
Kindergarten	3	59	5	67	D
Elementary	166	107	85	358	A
Total	169	166	90	425	A
	40%	39%	21%		

DISTRICT II - BEACON SCHOOLS

Proposed Beacon - Manning School

Present Enrollment	B	W	O	T	Degree
Kindergarten	1	22	0	23	D
Elementary	61	47	17	125	B
Total	62	69	17	148	C
	42%	47%	11%		

Proposed Beacon Spaces	B	W	O	T
Kindergarten	0	0	0	0
Elementary	13	10	27	50

Proposed Total Enrollment	B	W	O	T	Degree
Kindergarten	1	22	0	23	D
Elementary	74	57	44	175	A
Total	75	79	44	198	B
	38%	40%	22%		

DISTRICT III BEACON SCHOOLS

		B	W	O	T	
LEE	Kgn.	137	38	32	207	D
	Elem.	277	96	14	387	C
	Total	414	134	46	594	D
	%	70%	22%	8%		

Proposed Beacon Spaces

	B	W	O	T
Kgn.	0	0	0	0
Elem.	0	90	10	100

Proposed Total Enrollment

	B	W	O	T	
Kgn.	137	38	32	207	D
Elem.	277	186	24	487	A
Total	414	224	56	694	C
%	60%	32%	8%		

		B	W	O	T	
MATTAHUNT	Kgn.	104	58	6	168	C
	Elem.	313	181	97	591	C
	Total	417	239	103	759	C
	%	55%	31%	14%		

Proposed Beacon Spaces

	B	W	O	T
Kgn.	0	0	0	0
Elem.	0	50	0	50

Proposed Total Enrollment

	B	W	O	T	
Kgn.	104	58	6	168	C
Elem.	313	231	97	641	B
Total	417	289	103	809	B
%	52%	36%	12%		

		B	W	O	T	
SUMNER	Kgn.	24	51	1	76	D
	Elem.	150	127	20	297	B
	Total	174	178	21	373	A
	%	47%	48%	5%		

Proposed Beacon Spaces

	B	W	O	T
Kgn.	0	0	0	0
Elem.	25	50	0	75

Proposed Total Enrollment

	B	W	O	T	
Kgn.	24	51	1	76	D
Elem.	175	177	20	372	A
Total	199	228	21	448	A
%	44%	51%	5%		

DISTRICT IV BEACON SCHOOLS

1. Hemenway School

		B	W	O	T	Degree
Proposed Enrollment	Kindergarten	0	43	0	43	D
	Elementary	57	29	0	86	B
	Total	57	72	0	129	D
	%	44%	56%	0%		
Proposed Beacon Spaces	Kindergarten	0	0	0	0	
	Elementary	20	25	0	45	
Proposed Total Enrollment	Kindergarten	0	43	0	43	D
	Elementary	77	54	0	131	B
	Total	77	97	0	174	D
	%	44%	56%	0%		

2. Taylor School

		B	W	O	T	Degree
Proposed Enrollment	Kindergarten	63	43	4	110	A
	Elementary	347	135	16	498	B
	Total	410	178	20	608	A
	%	68%	29%	3%		
Proposed Beacon Spaces	Kindergarten	0	0	0	0	
	Elementary	0	50	0	50	
Proposed Total Enrollment	Kindergarten	63	43	4	110	A
	Elementary	347	185	16	548	A
	Total	410	228	20	658	A
	%	62%	35%	3%		

DISTRICT V BEACON SCHOOLS

Marshall School

Present Enrollment	B	W	O	T	Degree
Kindergarten	76	17	54	147	C
Elementary	411	102	168	681	C
Total	487	119	222	828	C
%	59%	14%	27%		
Proposed Beacon Spaces					
Kindergarten	0	0	0	0	
Elementary	0	87	3	90	
Proposed Total Enrollment					
Kindergarten	76	17	54	147	C
Elementary	411	189	171	771	B
Total	487	206	225	918	B
%	53%	22%	25%		

Fifield School

Present Enrollment	B	W	O	T	Degree
Kindergarten	52	23	7	82	A
Elementary	243	29	23	295	C
Total	295	52	30	377	C
%	78%	14%	8%		
Proposed Beacon Spaces					
Kindergarten	0	0	0	0	
Elementary	0	20	5	25	
Proposed Total Enrollment					
Kindergarten	52	23	7	82	A
Elementary	243	49	28	320	B
Total	295	72	35	402	B
%	73%	18%	9%		

DISTRICT V - BEACON SCHOOLS

Stone School

Present Enrollment	B	W	O	T	Degree
Kindergarten	43	4	1	48	D
Elementary	131	30	23	184	B.
Total	174	34	24	232	B
	75%	15%	10%		

Proposed Beacon Spaces	B	W	O	T
Kindergarten	0	0	0	0
Elementary	40	55	5	100

Proposed Total Enrollment	B	W	O	T	Degree
Kindergarten	43	4	1	48	D
Elementary	171	85	28	284	A
Total	214	89	29	332	A
	64%	27%	9%		

DISTRICT VI BEACON SCHOOLS

	DEVER	B	W	O	T	
	Kindergarten	33	0	9	42	C
	Elementary	58	103	82	243	C
PROPOSED	A.W.C.	28	38	14	80	A
	Total	119	141	105	365	B
		32%	39%	29%		

PROPOSED BEACON SPACES	B	W	O	T
Kindergarten	0	0	0	0
Elementary	75	75	0	150

PROPOSED TOTAL ENROLLMENT	B	W	O	T	
Kindergarten	33	0	9	42	C
Elementary	161	216	96	473	A
Total	194	216	105	515	A
	38%	42%	20%		

WINTHROP	B	W	O	T	
Kindergarten	41	2	82	125	C
Elementary	74	39	21	134	C
Total	115	41	103	259	C
	44%	16%	40%		

PROPOSED BEACON SPACES	B	W	O	T
Kindergarten	o	0	0	0
Elementary	50	80	20	150

PROPOSED TOTAL ENROLLMENT	B	W	O	T	
Kindergarten	41	2	82	125	C
Elementary	124	119	41	284	A
Total	165	121	123	409	C
	41%	30%	29%		

DISTRICT VI - BEACON SCHOOLS

Tynan School

	B	W	O	T	Degree
Proposed Enrollment					
Kindergarten	0	122	6	128	D
Elementary	105	157	16	278	B
Total	105	279	22	406	C
%	26%	69%	5%		
Proposed Beacon Spaces					
Kindergarten	0	0	0	0	
Elementary	30	10	10	50	
Proposed Total Enrollment					
Kindergarten	0	122	6	128	D
Elementary	135	167	26	328	B
Total	135	289	32	456	C
%	30%	63%	7%		

DISTRICT VII - BEACON SCHOOLS

rley

	B	W	O	T	Degree
Kgn.	19	1	10	30	C
Elem.	144	39	111	294	B
Total	163	40	121	324	B
%	50%	13%	37%		

oposed Beacon Spaces

Kgn.	0	0	0	0
Elem.	0	25	0	25

oposed Total Enrollment

Kgn.	19	1	10	30	C
Elem.	144	64	111	319	A
Total	163	65	121	349	B
%	47%	18%	35%		

nt

Kgn.	1	79	2	82	D
Elem.	101	52	140	293	C
Total	102	131	142	375	C
	27%	35%	38%		

oposed Beacon Spaces

Kgn.	0	0	0	0
Elem.	25	25	0	50

oposed Total Enrollment

Kgn.	1	79	2	82	D
Elem.	126	72	140	343	A
Total	127	156	142	425	C
	30%	36%	33%		

ackstone

Kgn.	91	9	82	182	C
Elem.	162	59	185	406	C
Total	253	68	267	588	C
%	43%	12%	45%		

oposed Beacon Spaces

Kgn.	0	0	0	0
Elem.	77	85	18	180

oposed Total Enrollment

Kgn.	91	9	82	182	C
Elem.	239	144	203	586	A
Total	330	153	285	768	A
	43%	20%	37%		

DISTRICT VIII BEACON SCHOOLS

O'Donnell School

		B	W	O	T	Degree
Present Enrollment	Kindergarten	1	36	0	37	B
	Elementary	1	188	11	200	A
	Total	2	224	11	237	A
	%	1%	94%	5%		
Proposed Beacon Spaces	Kindergarten	0	0	0	0	
	Elementary	4	42	4	50	
Proposed Total Enrollment	Kindergarten	1	36	0	37	B
	Elementary	5	230	15	250	A
	Total	6	266	15	287	A
	%	2%	93%	5%		

LINKAGE SCHOOLS

SUMMARY OF LINKAGE SCHOOLS

District I	Barrett/Gardner
District II	Abrahams/Parkman Bowditch/Mendell
District III	Morris/Lyndon Kilmer/Ripley Mozart/Bates
District IV	Channing/Grew Conley/E. Greenwood
District V	Endicott/S. Greenwood Motley/Everett Rochambeau/O'Hearn Richards/Kenny
District VI	Mason/Emerson O'Reilly/Perkins Clap/Russell Bigelow/Condon
District VII	Prince/ Bancroft
District VIII	Kennedy/Sheridan

12/3/79

DISTRICT I - LINKAGE SCHOOLS

Barrett-Gardner

		B	W	O	T	Degree
Present Barrett	Kgn.	1	31	8	40	D
	Elem.	26	32	42	100	A
	Total	27	63	50	140	C
	%	19%	45%	36%		
Proposed Gardner	Kgn.	32	38	13	83	C
	Elem.	108	78	144	330	A
	Total	140	116	157	413	A
	%	34%	28%	38%		
Linkage	Kgn.	33	69	21	123	C
	Elem.	134	110	186	430	A
	Total	167	179	207	553	A
	%	30%	32%	38%		

DISTRICT II - LINKAGE SCHOOLS

PROPOSED LINKAGE - ABRAHAMS/PARKMAN

Present - Abrahams	B	W	O	T	DEGREE
Kindergarten	12	25	8	45	D
Elementary	28	24	29	81	B
Total	40	49	37	126	B
	32%	39%	29%		
Present - Parkman					
Kindergarten	47	32	31	110	A
Elementary	64	37	36	137	A
Total	111	69	67	247	A
	45%	28%	27%		
Linkage - Abrahams/Parkman					
Kindergarten	59	57	39	155	A
Elementary	92	61	65	218	A
Total	151	118	104	373	A
	40%	32%	28%		

PROPOSED LINKAGE - BOWDITCH/MENDELL

Present - Bowditch	B	W	O	T	DEGREE
Kindergarten	31	20	22	73	A
Elementary	42	43	129	214	D
Total	73	63	151	287	D
	25%	22%	53%		
Proposed - Mendell					
Kindergarten	16	5	94	115	D
Elementary	50	27	82	159	D
Total	66	32	176	274	D
	24%	12%	64%		
Linkage - Bowditch/Mendell					
Kindergarten	47	25	116	188	C
Elementary	92	70	211	373	D
Total	139	95	327	561	D
	25%	17%	58%		

DISTRICT III - LINKAGE SCHOOLS

Proposed Linkage Morris/Lyndon

Present Morris

	B	W	O	T	
Kgn.	12	44	0	56	D
Elem.	79	18	0	97	D
Total	91	62	0	153	B
%	59%	41%	0%		

Proposed Lyndon

	B	W	O	T	
Kgn.	0	118	1	119	D
Elem.	83	34	1	118	D
Total	83	152	2	237	C
%	36%	63%	1%		

Linkage

	B	W	O	T	
Kgn.	12	162	1	175	D
Elem.	162	52	1	215	D
Total	174	214	2	390	B
%	45%	54%	1%		

Proposed Linkage Kilmer/Ripley

Present Kilmer

	B	W	O	T	
Kgn.	3	67	2	72	D
Elem.	83	63	3	149	B
Total	86	130	5	221	B
%	39%	59%	2%		

Proposed Ripley

	B	W	O	T	
Kgn.	2	50	2	54	C
Elem.	90	26	5	121	C
Total	92	76	7	175	A
%	53%	43%	4%		

Linkage

	B	W	O	T	
Kgn.	5	117	4	126	D
Elem.	173	89	8	270	D
Total	178	206	12	396	B
%	45%	52%	3%		

Proposed Linkage Mozart/Bates

Present Mozart

	B	W	O	T	
Kgn.	47	49	9	105	B
Elem.	57	38	7	102	B
Total	104	87	16	207	B
%	50%	42%	8%		

Present Bates

	B	W	O	T	
Kgn.	9	42	0	51	D
Elem.	97	72	7	176	A
Total	106	114	7	227	B
%	47%	50%	3%		

Linkage

	B	W	O		
Kgn.	56	91	9	156	A
Elem.	154	110	14	278	A
Total	210	201	23	434	A
%	48%	46%	6%		

DISTRICT IV LINKAGE SCHOOLS

Channing - Grew

a. Proposed Channing

	B	W	O	T	Degree
Kgn.	6	35	11	52	D
Elem.	139	95	11	245	A
Total	145	130	22	297	B
%	49%	44%	7%		B

b. Proposed Grew

	B	W	O	T	Degree
Kgn.	25	56	3	84	C
Elem.	124	57	8	189	A
Total	149	113	11	273	A
%	55%	41%	4%		

c. Linkage

	B	W	O	T	Degree
Kgn.	31	91	14	136	D
Elem.	263	152	19	434	A
Total	294	243	33	570	B
%	52%	43%	5%		

DISTRICT IV - LINKAGE SCHOOLS

Conley - E. Greenwood

a. Present Conley

	B	W	O	T	Degree
Kgn.	1	40	1	42	D
Elem.	51	46	0	97	C
Total	52	86	1	139	D
%	37%	62%	1%		

b. Proposed E. Greenwood

	B	W	O	T	Degree
Kgn.	22	80	6	108	D
Elem.	238	106	11	355	A
Total	260	186	17	463	A
%	56%	40%	4%		

c. Linkage

	B	W	O	T	Degree
Kgn.	23	120	7	150	D
Elem.	289	152	11	452	A
Total	312	272	18	602	A
%	52%	45%	3%		

DISTRICT V - LINKAGE SCHOOLS

PROPOSED LINKAGE - ENDICOTT/S. GREENWOOD

Present Endicott	B	W	O	T	Degree
Kindergarten	36	13	0	49	B
Elementary	129	30	7	166	D
Total	165	43	7	215	D
	77%	20%	3%		

Present S. Greenwood	B	W	O	T	Degree
Kindergarten	60	4	4	68	D
Elementary	226	124	75	425	B
Total	286	128	79	493	B

Linkage	B	W	O	T	Degree
Kindergarten	96	17	4	117	D
Elementary	355	154	82	591	B
Total	451	171	86	708	A
	64%	24%	12%		

PROPOSED LINKAGE - MOTLEY/EVERETT

Present Motley	B	W	O	T	Degree
Kindergarten	0	49	0	49	D
Elementary	121	20	4	145	D
Total	121	69	4	194	B
	62%	36%	2%		

Present Everett	B	W	O	T	Degree
Kindergarten	41	61	8	110	C
Elementary	137	59	17	213	A
Total	178	120	25	323	B
	55%	37%	8%		

Linkage	B	W	O	T	Degree
Kindergarten	41	110	8	159	D
Elementary	258	79	21	358	B
Total	299	189	29	517	B
	58%	36%	6%		

PROPOSED LINKAGE - ROCHAMBEAU/O'HEARN

Present Rochambeau	B	W	O	T	Degree
Kindergarten	7	45	4	56	C
Elementary	111	94	12	217	C
Total	118	139	16	273	D
	43%	51%	6%		

Present O'Hearn	B	W	O	T	Degree
Kindergarten	14	95	5	114	D
Elementary	81	34	9	124	A
Total	95	129	14	238	D
	40%	54%	6%		

Linkage	B	W	O	T	Degree
Kindergarten	21	140	9	170	D
Elementary	192	128	21	341	C
Total	213	268	30	511	D
	42%	52%	6%		

PROPOSED LINKAGE - RICHARDS/KENNY

Present Richards	B	W	O	T	Degree
Kindergarten	2	70	1	73	D
Elementary	30	42	2	74	D
Total	32	112	3	147	D
	22%	76%	2%		

Present Kenny		B	W	O	T	Degree
	Kindergarten	3	97	2	102	D
	Elementary	133	94	14	241	C
	Total	136	191	16	343	D
		40%	56%	4%		

Linkage		B	W	O	T	Degree
	Kindergarten	5	167	3	175	D
	Elementary	163	136	16	315	C
	Total	168	303	19	490	D
		34%	62%	4%		

DISTRICT VI - LINKAGE SCHOOLS

Proposed Linkage - Mason/Emerson

		B	W	O	T	
Present	MASON					
	Kindergarten	30	26	8	64	B
	Elementary	58	34	13	105	D
	Total	88	60	21	169	C
		52%	36%	13%		
Proposed	EMERSON					
	Kindergarten	62	5	26	93	D
	Elementary	72	24	56	152	D
	Total	134	29	82	245	D
		55%	12%	33%		
	LINKAGE					
	Kindergarten	92	31	34	157	D
	Elementary	130	58	69	257	D
	Total	222	89	103	414	D
		54%	21%	25%		

Proposed Linkage - O'Reilly/Perkins

		B	W	O	T	
Present	O'REILLY					
	Kindergarten	0	0	0	0	-
	Elementary	15	120	7	142	D
	Total	15	120	7	142	D
		11%	85%	4%		
Proposed	PERKINS					
	Kindergarten	0	92	4	96	D
	Elementary	88	65	21	174	C
	Total	88	157	25	270	D
		33%	58%	9%		
	LINKAGE					
	Kindergarten	0	92	4	96	D
	Elementary	103	185	28	316	B
	Total	103	277	32	412	D
		25%	67%	8%		

Proposed Linkage - Clap/Russell

		B	W	O	T	
Present	Clap					
	Kindergarten	3	84	6	93	D
	Elementary	69	59	35	163	A
	Total	72	143	41	256	A
		28%	56%	16%		
Proposed	Russell					
	Kindergarten	24	41	19	84	B
	Elementary	94	89	123	306	C
	Total	118	130	142	390	C
		31%	33%	36%		
	Linkage					
	Kindergarten	27	125	25	177	D
	Elementary	163	148	158	469	C
	Total	190	273	183	646	B
		29%	42%	29%		

Proposed Linkage - Bigelow/Condon

Present	Bigelow					
	Kindergarten	-	-	-	-	
	Elementary	94	166	20	280	B
	Total	94	166	20	280	B
		34%	59%	7%		
	Condon					
	Kindergarten	5	88	3	96	D
	Elementary	206	258	131	595	B
	Total	211	346	134	691	A
		31%	50%	19%		
	Linkage					
	Kindergarten	5	88	3	96	D
	Elementary	300	424	151	875	A
	Total	305	512	154	971	A
		31%	53%	16%		

DISTRICT VII - LINKAGE SCHOOLS

Proposed Linkage Prince/Bancroft

		B	W	O	Total	Degree
Prince	Kindergarten	43	19	20	82	C
	Elementary	48	26	75	149	C
	Total	91	45	95	231	A
		40%	19%	41%		
Bancroft (grade 1 to 5)	Kindergarten	16	11	1	28	D
	Elementary	72	42	35	149	B
	Total	88	53	36	177	B
		50%	30%	20%		
Linkage	Kindergarten	59	30	21	110	C
	Elementary	120	68	110	298	A
	Total	179	98	131	408	A
		44%	24%	32%		

DISTRICT VIII - LINKAGE SCHOOLS

nnedy-Sheridan

		B	W	O	T	Degree
Present Kennedy	Kgn.	0	26	0	26	D
	Elem.	1	121	2	124	B
	Total	1	147	2	150	B
	%	1%	98%	1%		
Present Sheridan	Kgn.	0	53	0	53	D
	Elem.	0	151	11	162	B
	Total	0	204	11	215	B
	%	0%	95%	5%		
Linkage	Kgn.	0	79	0	79	D
	Elem.	1	272	13	286	B
	Total	1	315	13	365	B
	%	0%	96%	4%		

DISTRICT BY DISTRICT OVERVIEW OF DESEGREGATIVE IMPACT OF MODERATE APPROACH I

(BEACONS/LINKAGES INCLUDED)

Project Name: Moderate Approach, Option I

District: I

Date: December 5, 1979

	Present			Proposed		
	K-5	K	1-5	K-5	K	1-5
Baldwin	A	C	B	A	C	A
Farragut	C	A	C	C	A	C
Garfield	B	D	C	C	D	A
Hamilton	A	C	A	C	C	D
Beacon						
B W O T						
Tobin	C	D	C	C	D	A
25-75-0-100						
Winship	A	D	B	B	D	A
15-30-5-50						
Linkage						
Barrett	C	D	A	A	C	A
Gardner	A	C	A			
Summary						
A	4	1	3	2	1	5
B	1	0	2	1	0	1
C	3	3	3	4	3	1
D	0	4	0	0	3	0
T	8	8	8	7	7	7

Project Name: Moderate Approach, Option I

District: II

Date: December 5, 1979

	Present			Proposed		
	K-5	K	1-5	K-5	K	1-5
Agassiz	A	C	A	A	C	A
Ellis	D	C	C	D	C	C
Fuller	A	C	A	A	C	A
J. Kennedy	C	D	C	C	D	C
Beacon						
B W O T						
Higginson 15-35-0-50	C	D	C	C	D	C
Longfellow 0-35-40-75	B	D	C	B	D	C
Manning 13-10-27-50	C	D	B	C	D	B
Linkage						
Abrahams	B	D	B	D	D	D
Parkman	A	A	A			
Bowditch	D	A	D	C	D	D
Mendell .	D	D	D			
Summary						
A	3	2	3	2	-	2
B	2	-	2	1	-	1
C	3	3	3	4	3	4
D	3	6	2	2	6	2
T	11	11	11	9	9	9

Project Name: Moderate Approach, Option I

District: III

Date: December 5, 1979

	Present			Proposed		
	K-5	K	1-5	K-5	K	1-5
Beethoven	B	C	B	B	C	B
Philbrick	C	D	A	C	D	A
Beacon B W O T						
Lee 0-90-10-100	D	D	C	C	D	A
Mattahunt 0-50-0-50	C	B	C	B	C	B
Sumner 25-50-0-75	A	D	B	A	D	A
Linkage						
Morris	B	D	D	B	D	D
Lyndon	C	D	D			
Kilmer	B	D	B	D	D	B
Ripley	A	C	C			
Mozart	B	B	B	A	A	A
Bates	B	D	A			
Summary						
A	2	0	2	2	1	3
B	5	2	4	3	0	3
C	3	2	3	2	1	1
D	1	7	2	1	6	1
T	11	11	11	8	8	8

Project Name: Moderate Approach, Option I

District: IV

Date: December 5, 1979

	Present			Proposed		
	K-5	K	1-5	K-5	K	1-5
Chittick	D	C	D	D	B	D
P.A. Shaw	C	C	A	C	C	A
Fairmount	C	D	B	C	D	B
F.D. Roosevelt	B	B	B	B	B	B
Beacon B W O T						
Hemenway 20-25-0-45	C	D	B	D	D	B
Taylor 0-50-0-50	B	A	D	A	A	A
Linkage						
Channing	D	D	C	B	D	A
Grew	B	C	A			
Conley	D	C	C	A	D	A
E. Greenwood	A	D	A			
Summary						
A	1	1	3	2	1	4
B	3	1	3	2	2	3
C	3	4	2	2	1	0
D	3	4	2	2	4	1
T	10	10	10	8	8	8

Project Name: Moderate Approach, Option I

District: V

Date: December 5, 1979

	Present			Proposed		
	K-5	K	1-5	K-5	K	1-5
Dickerman	C	C	C	B	C	C
Holland	C	C	C	C	C	C
Mather	A	A	A	A	A	A
Murphy Beacon	B	D	D	B	D	D
B W O T						
Fifield 0 205 25	C	A	C	B	A	B
Marshall 0 87 3 90	C	C	C	B	C	B
Stone 40 55 5 100	B	D	B	A	D	A
Linkage						
Endicott	D	B	D	A	D	B
S. Greenwood	B	D	B			
Motley	B	D	D	B	D	B
Everett	B	C	A			
Rochambeau	D	C	C	D	C	D
O'Hearn	D	D	A			
Richards	D	D	D	D	C	D
Kenny	D	D	B			
Summary						
A	1	2	3	3	2	2
B	5	1	3	5	0	4
C	4	5	5	1	5	2
D	5	7	4	2	4	3
T	15	15	15	11	11	11

Project Name: Moderate Approach, Option I

District: VI

Date: December 5, 1979

	Present			Proposed		
	K-5	K	1-5	K-5	K	1-5
Perry	D	D	C	D	D	C
Beacon B W O T						
Dever 75-75-0-150	B	C	C	B	C	C
Winthrop 50-80-20-150	C	C	C	C	C	C
Tynan 30-10-10-50	C	D	B	C	D	B
Linkage						
Mason	C	B	D	D	D	D
Emerson	D	D	D			
O'Reilly	D	NA	D	D	D	B
Perkins	D	D	B			
Clap	A	D	A	B	D	C
Russell	C	B	C			
Bigelow	B	NA	B	A	D	A
Condon	A	D	B			
Summary						
A	2	-	1	1	-	1
B	2	2	4	2	-	2
C	4	2	4	2	2	4
D	4	6	3	3	6	1
T	12	10	12	8	8	8

Project Name: Moderate Approach, Option I

District: VII

Date: December 5, 1979

	Present			Proposed		
	K-5	K	1-5	K-5	K	1-5
Eliot	A	D	A	A	D	A
Quincy	B	D	A	A	D	A
Warren-Prescott	C	D	A	C	D	A
Beacon B W O T						
Hurley 0-25-0-25	B	C	B	B	C	A
Kent 25-25-0-50	C	D	C	A	D	C
Linkage						
Prince	A	C	C	A	C	A
Bancroft	B	D	B			
Summary						
A	2	-	3	5	-	6
B	3	-	2	1	-	0
C	3	3	3	1	3	1
D	-	5	-	-	4	-
T	8	8	8	7	7	7

Project Name: Moderate Approach, Option I

District: VIII

Date: December 5, 1979

	Present			Proposed		
	K-5	K	1-5	K-5	K	1-5
Adams	C	B	C	A	B	A
Alighieri	B	B	B	B	B	B
Bradley	A	C	A	A	C	A
Cheverus*	*	D	*	*	D	*
Beacon B W O T	C	B	C	C	B	C
O'Donnell	A	B	A	A	A	A
4-42-4-50						
Linkage						
Kennedy	C	D	B	B	D	B
Sheridan	B	D	B			
Summary						
A	2	0	2	3	1	3
B	2	4	3	2	3	2
C	3	1	2	1	1	1
D	0	3	0	0	2	0
T	7	7	7	6	7	6

REASSIGNMENTS AND DESEGREGATIVE ANALYSIS

MODERATE APPROACH I

DISTRICT-BY-DISTRICT-RECEIVING SCHOOLS ONLY

ELEMENTARY

Date 11/26/79

Project Name Moderate Approach Option I

District I

Proposed Closings:

A. Name of School Oak Square

	Black(%)	White(%)	Other(%)	Tota
Kindergarten	-	-	-	-
Elementary	32 (39)	33 (40)	21 (21)	86
Total	32 (39)	33 (40)	21 (21)	86

B. Name of School Milmore

	Black(%)	White(%)	Other(%)	Tota
Kindergarten	11 (50)	3 (14)	8 (36)	22
Elementary	29 (29)	13 (13)	59 (58)	101
Total	40 (33)	16 (15)	67 (51)	123

C. Name of School

Kindergarten
Elementary
Total

D. Proposed Assignments of Students by Residences

1. Elementary assigned currently to Oak Square school
geocodes from Brighton neighborhood list: 752, 753, 754, 755, 756

Black (%)	White (%)	Other (%)	Total
4 (10)	30 (77)	5 (13)	39

2. Elementary assigned currently to Oak Square school
geocodes from Allston neighborhood list: 794, 796

Black (%)	White (%)	Other (%)	Total
2 (10)	3 (14)	16 (76)	21

3. Elementary assigned currently to Oak Square school
geocodes from J. Plain neighborhood list: 844

Black: 26 (100%) White: 0 (0%) Other: 0 (0) Total: 26

4. Elementary assigned currently to Milmore school
geocodes from B.Bay/Fenway neighborhood list: 283, 590, 591, 595, 614, 615, 616, 617, 618, 619, 620, 624, 625, 626, 627

Black (%)	White (%)	Other (%)	Total
24 (45)	8 (15)	21 (40)	53

5. Elementary assigned currently to Wilmore school geocodes from J.Plain/Roxbury neighborhood list: 607, 608, 609, 610, 583

Black (%)	White (%)	Other (%)	Total
5(10)	5(10)	38(80)	48

6. Elementary assigned currently to ____________ school geocodes from ____________ neighborhood list:

Black (%)	White (%)	Other (%)	Total

e of receiving school Baldwin

a. proposed assignable capacity for Elementary, non-programmatic 208

	B	W	O	T
b. current assignments to Elementary, non-programmatic	59	45	70	174
c. proposed assignment to Elementary, non-programmatic from Oak Square school Allston/J. Plain neighborhood	28	3	16	47
d. proposed Elementary, non-programmatic	87	48	86	221
e. current programmatic assignments to Elementary,	11	16	6	33
f. proposed Elementary, for 1980-81	98	64	92	254
	-39%	25%	-36%	

e of receiving school Hamilton

a. proposed assignable capacity for Elementary, non-programmatic 132

	B	W	O	T
b. current assignments to Elementary, non-programmatic	41	32	64	137
c. proposed assignment to Elementary, non-programmatic from Wilmore school J.Plain/Roxbury neighborhood	5	5	38	48
d. proposed Elementary, non-programmatic	46	37	102	185
	25%	20%	55%	

ame of receiving school Gardner

		B	W	O	T
a.	proposed assignable capacity for Elementary, non-programmatic	234			
b.	current assignments to Elementary, non-programmatic	69	69	47	185
c.	proposed assignment to Elementary, non-programmatic from	24	8	21	53
d.	proposed Elementary, non-programmatic	93	77	68	238
e.	current programmatic assignments to Elementary,	15	1	76	92
f.	proposed Elementary, for 1980-81	108 33%	78 24%	144 43%	330

Milmore school — Back Bay/Fenway neighborhood

ıe of receiving school Garfield

		B	W	O	T
a.	proposed assignable capacity for Elementary, non-programmatic	182			
b.	current assignments to Elementary, non-programmatic	69	44	39	152
c.	proposed assignment to Elementary, non-programmatic from	4	30	5	39
d.	proposed Elementary, non-programmatic	73	74	44	191
e.	current programmatic assignments to Elementary,	0	0	66	66
f.	proposed Elementary, for 1980-81	73 28%	74 29%	110 43%	257

Oak Square school — Brighton neighborhood

Riders school	1979-80 B	1979-80 W	1979-80 O	1979-80 T	Proposed B	Proposed W	Proposed O	Proposed T
Oak Square	28	3	16	47	6	33	21	60
Milmore	39	12	57	108	29	13	59	101
	67	15	73	155	35	46	80	161

KINDERGARTEN

Date 11/27/79

roject Name Moderate Approach, Option I

istrict I

roposed Closings:

. Name of School Oak Square	Black(%)	White(%)	Other(%)	Tot
~~Kindergarten~~	-	-	-	-
Elementary	32 (39)	33 (40)	21 (21)	86
Total	32 (39)	33 (40)	21 (21)	86
Name of School Milmore				
Kindergarten	11 (50)	3 (14)	8 (36)	22
Elementary	29 (29)	13 (13)	59 (58)	101
Total	40 (33)	16 (15)	67 (51)	123

Name of School

Kindergarten
Elementary
Total

Proposed Assignments of Students by Residences

1. Kindergarten assigned currently to Milmore
geocodes from B Bay/Fenway school neighborhood list: 591, 592, 595, 596, 599, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632

Black	(%)	White	(%)	Other	(%)	Total
11	(50)	3	(14)	8	(36)	22

Name of receiving school Tobin

a. proposed assignable capacity for Kindergarten, non-programmatic 100

	B	W	O	T
b. current assignments to Kindergarten, non-programmatic	35	7	7	49
c. proposed assignment to Kindergarten, non-programmatic from	11	3	8	22

Milmore B. Bay/Fenway
school neighborhood

	B	W	O	T
d. proposed Kindergarten, non-programmatic	46	10	15	71
e. current programmatic assignments to Kindergarten	4	0	142	146
f. proposed Kindergarten, for 1980-81	50	10	157	217
	23%	5%	72%	

Name of receiving school

a. proposed assignable capacity for Kindergarten, non-programmatic

	B	W	O	T
b. current assignments to Kindergarten, non-programmatic				
c. proposed assignment to Kindergarten, non-programmatic from				

school neighborhood

d. proposed Kindergarten, non-programmatic				
e. current programmatic assignments to Kindergarten				
f. proposed Kindergarten, for 1980-81				
	%	%	%	

ame of receiving school

a. proposed assignable capacity for Kindergarten, non-programmatic

b. current assignments to Kindergarten, non-programmatic B W O T

c. proposed assignment to Kindergarten, non-programmatic from

________________ ________________
school neighborhood

d. proposed Kindergarten, non-programmatic

e. current programmatic assignments to Kindergarten

f. proposed Kindergarten, for 1980-81

% % %

e of receiving school

a. proposed assignable capacity for Kindergarten, non-programmatic

b. current assignments to Kindergarten, non-programmatic B W O T

c. proposed assignment to Kindergarten, non-programmatic from

________________ ________________
school neighborhood

d. proposed Kindergarten, non-programmatic

e. current programmatic assignments to Kindergarten

f. proposed Kindergarten, for 1980-81

% % %

Riders school	1979-80				Proposed			
	B	W	O	T	B	W	O	T
Milmore	1	1	4	6	4	3	5	12

Implications

ELEMENTARY

Date: November 20, 1979

Project Name Moderate Approach, Option I

District II

Proposed Closings:

A. Name of School Seaver

	Black	(%)	White	(%)	Other	(%)	Total
Kindergarten	1	(4)	26	(89)	2	(7)	29
Elementary	64	(44)	56	(38)	27	(18)	147
Total	65	(37)	87	(47)	29	(16)	176

B. Name of School

Kindergarten
Elementary
Total

C. Name of School

Kindergarten
Elementary
Total

D. Proposed Assignments of Students by Residences

1. Elementary assigned currently to Seaver school

geocodes from White City neighborhood list: 505 - 506

Black	(%)	White	(%)	Other	(%)	Total
2	(8)	21	(89)	2	(8)	25

2. Elementary assigned currently to Seaver school

geocodes from Archdale neighborhood list: 664

Black	(%)	White	(%)	Other	(%)	Total
15	(44)	10	(29)	9	(26)	34

3. Elementary assigned currently to Seaver school

geocodes from Roxbury neighborhood list: 310

Black	(%)	White	(%)	Other	(%)	Total
7	(100)	0	(0)	0	(0)	7

4. Elementary assigned currently to ______________________ school

geocodes from ______________ neighborhood list:

Black (%) White (%) Other (%) Total

5. Elementary assigned currently to ______________________ school

geocodes from ______________ neighborhood list:

Black (%) White (%) Other (%) Total

Name of receiving school Ellis

a. proposed assignable capacity for Elementary, non-programmatic 260

	B	W	O	T
b. current assignments to Elementary, non-programmatic	167	46	29	242
c. proposed assignment to Elementary, non-programmatic from	2	21	2	25

Seaver school / White City neighborhood

	B	W	O	T
d. proposed Elementary, non-programmatic	169	67	31	267
e. current programmatic assignments to Elementary			87	87
f. proposed Elementary, for 1980-81	169	67	118	354
	48%	19%	33%	

Name of receiving school Mendell

a. proposed assignable capacity for Elementary, non-programmatic 208

	B	W	O	T
b. current assignments to Elementary, non-programmatic	43	27	82	152
c. proposed assignment to Elementary, non-programmatic from	7	0	0	7

Seaver school / Roxbury neighborhood

	B	W	O	T
d. proposed Elementary, non-programmatic	50	27	82	152

	B	W	O	T
e. current programmatic assignments to Elementary,				
f. proposed Elementary, for 1980-81	50	27	82	159
	31%	17%	52%	

Name of receiving school AGASSIZ

a. proposed assignable capacity for Elementary, non-programmatic 390

	B	W	O	T
b. current assignments to Elementary, non-programmatic	162	144	19	325
c. proposed assignment to Elementary, non-programmatic from	15	10	9	34
Seaver school — Archdale neighborhood	177	154	28	359
d. proposed Elementary, non-programmatic				
e. current programmatic assignments to Elementary,	21	16	105	142
f. proposed Elementary, for 1980-81	198	170	133	501
	40%	34%	26%	

Name of receiving school LONGFELLOW

a. proposed assignable capacity for Elementary, non-programmatic 208

	B	W	O	T
b. current assignments to Elementary, non-programmatic	116	45	24	185
c. proposed assignment to Elementary, non-programmatic from	35	25	20	80
Seaver A.W.C. school — District Wide neighborhood				
d. current programmatic assignments to Elementary,	15	2	1	18
e. proposed Elementary, for 1980-81	166	72	45	283
	59%	25%	16%	

E. Riders

school	1979-80 B	1979-80 W	1979-80 O	1979-80 T	Proposed B	Proposed W	Proposed O	Proposed T
Seaver	22	10	9	41	23	27	9	59

F. Implications

The advanced Work Class at the Seaver shall be transfered to the Longfellow.

The Bilingual E.D.P. at the Mendell shall be phased out of Mendell and phased in at the Agassiz School.

KINDERGARTEN

Date 11/26/79

roject Name Moderate Approach Option I

strict II

oposed Closings:

Name of School Seaver	Black	(%)	White	(%)	Other	(%)	Tota
~~Kindergarten~~	1	(4)	26	(89)	2	(7)	29
~~Elementary~~	64	(44)	56	(38)	27	(18)	147
Total	65	(37)	87	(47)	29	(16)	176

Name of School

Kindergarten
Elementary
Total

Name of School

Kindergarten
Elementary
Total

Proposed Assignments of Students by Residences

1. Kindergarten assigned currently to Seaver school
geocodes from White City neighborhood list: 505, 506, 507 508

Black (%) White (%) Other (%) Total

Name of receiving school Philbrick

a. proposed assignable capacity for Kindergarten, non-programmatic 75

	B	W	O	T
b. current assignments to Kindergarten, non-programmatic	0	36	1	37
c. proposed assignment to Kindergarten, non-programmatic from	1	26	2	29

Seaver White City
school neighborhood

	B	W	O	T
d. proposed Kindergarten, non-programmatic	1	62	3	66
e. current programmatic assignments to Kindergarten	0	0	0	0
f. proposed Kindergarten, for 1980-81	1	62	3	66
	2%	93%	5%	

Name of receiving school

a. proposed assignable capacity for Kindergarten, non-programmatic

	B	W	O	T
b. current assignments to Kindergarten, non-programmatic				
c. proposed assignment to Kindergarten, non-programmatic from				

school neighborhood

	B	W	O	T
d. proposed Kindergarten, non-programmatic				
e. current programmatic assignments to Kindergarten				
f. proposed Kindergarten, for 1980-81				
	%	%	%	

E. Riders

school	1979-80 B	1979-80 W	1979-80 O	1979-80 T	Proposed B	Proposed W	Proposed O	Proposed T
	0	0	0	0	0	0	0	0

F. Implications: The Philbrick School is a District III School.

ELEMENTARY

Date 11/21/79

Project Name Moderate Approach, Option I

District III

Proposed Closings:

A. Name of School Barron

	Black(%)		White(%)		Other(%)		Total
Kindergarten	-		-		-		-
Elementary	32	(40)	44	(55)	4	(5)	80
Total	32	(40)	44	(55)	4	(5)	80

B. Name of School Cannon

	Black(%)		White(%)		Other(%)		Total
Kindergarten	6	(8)	69	(91)	1	(1)	76
Elementary	29	(83)	6	(17)	0	(0)	35
Total	35	(31)	75	(68)	1	(1)	111

C. Name of School

Kindergarten
Elementary
Total

D. Proposed Assignments of Students by Residences

1. Elementary assigned currently to Barron school
geocodes from Roslindale neighborhood list: 561

Black	(%)	White	(%)	Other	(%)	Total
0	(0)	41	(91)	4	(9)	45

2. Elementary assigned currently to Barron school
geocodes from Dorchester neighborhood list: 442

Black	(%)	White	(%)	Other	(%)	Total
31	(94)	2	(6)	0	(0)	33

3. Elementary assigned currently to Cannon school
geocodes from Dorchester neighborhood list: 431, 464

Black	(70)	White	(70)	Other	(70)	Total
29	(100)	0	(0)	0	(0)	29

4. Elementary assigned currently to Cannon school
geocodes from West Roxbury neighborhood list: 734, 735, 736, 737

Black	(%)	White	(%)	Other	(%)	Total
0	(0)	7	(100)	0	(0)	7

Name of receiving school Sumner

		B	W	O	T
a.	proposed assignable capacity for Elementary, non-programmatic				494
b.	current assignments to Elementary, non-programmatic	149	128	20	297
c.	proposed assignment to Elementary, non-programmatic from	31	43	4	78
	Barron school Dorchester/Roslindale neighborhood				
d.	proposed Elementary, non-programmatic	180	171	24	375
e.	current programmatic assignments to Elementary,	8	5	1	14
f.	proposed Elementary, for 1980-81	188	176	25	389
		%	%	%	
		48%	45%	7%	

Name of receiving school Lyndon

		B	W	O	T
a.	proposed assignable capacity for Elementary, non-programmatic				130
b.	current assignments to Elementary, non-programmatic	49	20	1	70
c.	proposed assignment to Elementary, non-programmatic from				
	Cannon school Dorchester/West Roxbury neighborhood	29	7	0	36
d.	proposed Elementary, non-programmatic	78	27	1	106
e.	current programmatic assignments to Elementary,	5	7	0	12
f.	proposed Elementary, for 1980-81	83	34	1	118
		%	%	%	
		70%	29%	1%	

Moderate Approach

Riders

	1979-80							
School	B	W	O	T	B	W	O	T
Cannon	29	0	0	29	29	7	0	36
Barron	32	2	0	34	31	2	0	33
Total	61	2	0	63	60	9	0	69

Implications

1. The substantially separate class previously at the Cannon shall be assigned to the Lee.

2. Two elementary students assigned to the Barron have T code designations.

3. One student from Cannon/West Roxbury geocode has a T code and is assigned to another school.

4. Geocode 464 has been split since 1975. Those students from 464 assigned to the Cannon shall be assigned to the Lyndon. Those students assigned to the Mattahunt shall maintain assignment to the Mattahunt.

KINDERGARTEN

Date 11/26/79

Project Name Moderate Approach, Option I

District III

Proposed Closings:

A. Name of School Barron

	Black	(%)	White	(%)	Other	(%)	Total
~~Kindergarten~~	-		-		-		-
Elementary	32	(40)	44	(55)	4	(5)	80
Total	32	(40)	44	(55)	4	(5)	80

B. Name of School Cannon

	Black	(%)	White	(%)	Other	(%)	Total
Kindergarten	6	(8)	69	(91)	1	(1)	76
Elementary	29	(83)	6	(17)	0	(0)	35
Total	35	(31)	75	(68)	1	(1)	111

C. Name of School

Kindergarten
Elementary
Total

D. Proposed Assignments of Students by Residences

1. Kindergarten assigned currently to Cannon school
geocodes from West Roxbury neighborhood list: 695, 734, 735, 736, 737, 738, 739, 740, 746, 747

Black	(%)	White	(%)	Other	(%)	Total
0	(0)	57	(98)	1	(2)	58

2. Kindergarten assigned currently to Cannon school
geocodes from West Roxbury neighborhood list: 720

Black	(%)	White	(%)	Other	(%)	Total
1	(25)	3	(75)	0	(0)	4

3. Kindergarten assigned currently to school
geocodes from neighborhood list:

4. Kindergarten assigned currently to Seaver school
geocodes from White City neighborhood list: 504, 505, 506, 507, 508

Black	(%)	White	(%)	Other	(%)	Total
1	(3%)	26	(90%)	2	(7%)	29

Name of receiving school Lyndon

		B	W	O	T
a.	proposed assignable capacity for Kindergarten, non-programmatic				
b.	current assignments to Kindergarten, non-programmatic	0	61	0	61
c.	proposed assignment to Kindergarten, non-programmatic from	0	57	1	58

Cannon school West Roxbury neighborhood

		B	W	O	T
d.	proposed Kindergarten, non-programmatic	0	118	1	119
e.	current programmatic assignments to Kindergarten	-	-	-	-
f.	proposed Kindergarten, for 1980-81	0	118	1	119
		%	%	%	
		0	99	1	

Name of receiving school Ripley

		B	W	O	T
a.	proposed assignable capacity for Kindergarten, non-programmatic				50
b.	current assignments to Kindergarten, non-programmatic	1	47	2	50
c.	proposed assignment to Kindergarten, non-programmatic from 720	1	3	0	4

Cannon school West Roxbury neighborhood

		B	W	O	T
d.	proposed Kindergarten, non-programmatic	2	50	2	54
e.	current programmatic assignments to Kindergarten	-	-	-	-
f.	proposed Kindergarten, for 1980-81	2	50	2	54
		%	%	%	
		4	93	3	

Name of receiving school Philbrick

		B	W	O	T
a.	proposed assignable capacity for Kindergarten, non-programmatic	100			
b.	current assignments to Kindergarten, non-programmatic	1	37	0	38
c.	proposed assignment to Kindergarten, non-programmatic from	1	26	2	29
	Seaver ~~school~~ White City ~~neighborhood~~				
d.	proposed Kindergarten, non-programmatic	2	63	2	67
e.	current programmatic assignments to Kindergarten	-	-	-	-
f.	proposed Kindergarten, for 1980-81	2	63	2	67
		% 3	% 94	% 3	

ders ool	1979-80 B	 W	 O	 T	Proposed B	 W	 O	 T
non	6	18	1	25	1	60	1	62
aver	0	0	0	0	0	0	0	0

plications

The Seaver Kindergarten geocodes (District II) shall be assigned to the Philbrick School (District III).

The Early Childhood Class at the Cannon shall be assigned to the Lee.

There are four kindergarten students assigned presently to the Cannon with T codes.

ELEMENTARY

Date 11/26/79

Project Name Moderate Approach, Option I

District IV

Proposed Closings:

A. **Name of School** Bradford

	Black	(%)	White	(%)	Other	(%)	Total
Kindergarten	26	(70)	9	(24)	2	(6)	37
Elementary	111	(70)	45	(28)	3	(2)	159
Total	137	(70)	54	(28)	5	(2)	196

B. Name of School ____________

Kindergarten
Elementary
Total

C. Name of School ____________

Kindergarten
Elementary
Total

D. Proposed Assignments of Students by Residences

1. Elementary assigned currently to Bradford school geocodes from Hyde Park/Readville neighborhood list: 520, 521, 522, 523, 524, 525, 529, 530, 531, 532, 533, 534, 827

Black	(%)	White	(%)	Other	(%)	Total
0	(0)	46	(98)	1	(2)	47

2. Elementary assigned currently to Bradford school geocodes from Mattapan /Dorchester neighborhood list: 832, 833

Black	(%)	White	(%)	Other	(%)	Total
113	(96)	0	(0)	5	(4)	118

3. Elementary assigned currently to ____________ school geocodes from ____________ neighborhood list:

4. Elementary assigned currently to ____________ school geocodes from ____________ neighborhood list:

Black	(%)	White	(%)	Other	(%)	Total

Name of receiving school Grew

	B	W	O	T
a. proposed assignable capacity for Elementary, non-programmatic				208
b. current assignments to Elementary, non-programmatic	88	57	4	149
c. proposed assignment to Elementary, non-programmatic from	36	0	4	40

Bradford school Mattapan/Dorchester neighborhood

833

	B	W	O	T
d. proposed Elementary, non-programmatic	124	57	8	189
e. current programmatic assignments to Elementary,	0	0	0	0
f. proposed Elementary, for 1980-81	124	57	8	189
	66%	30%	4%	

Name of receiving school Channing

	B	W	O	T
a. proposed assignable capacity for Elementary, non-programmatic				234
b. current assignments to Elementary, non-programmatic	84	90	9	183
c. proposed assignment to Elementary, non-programmatic from	52	0	1	53

Bradford school Mattapan/Dorchester neighborhood

832

	B	W	O	T
d. proposed Elementary, non-programmatic	136	90	10	236
e. current programmatic assignments to Elementary,	3	5	1	9
f. proposed Elementary, for 1980-81	139	95	11	245
	57%	39%	4%	

Name of receiving school Hemenway

		B	W	O	T
a.	proposed assignable capacity for Elementary, non-programmatic				130
b.	current assignments to Elementary, non-programmatic	57	26	-	83
c.	proposed assignment to Elementary, non-programmatic from 523, 525 Bradford school Hyde Park/Readville neighborhood	0	3	0	3
d.	proposed Elementary, non-programmatic	57	29	0	86
e.	current programmatic assignments to Elementary,	-	-	-	-
f.	proposed Elementary, for 1980-81	57	29	0	86
		%	%	%	
		66	34	0	

Name of receiving school Taylor

		B	W	O	T
a.	proposed assignable capacity for Elementary, non-programmatic				468
b.	current assignments to Elementary, non-programmatic	308	71	5	384
c.	proposed assignment to Elementary, non-programmatic from Bradford school Hyde Park/Readville neighborhood 521, 522, 524, 529, 530, 531, 532, 827, 520, 533, 534	0	43	1	44
d.	proposed Elementary, non-programmatic	308	114	6	428
e.	current programmatic assignments to Elementary,	59	29	-	88
f.	proposed Elementary, for 1980-81	367	143	6	516
		%	%	%	
		71%	28%	1%	

Name of receiving school Elihu Greenwood

	B	W	O	T
a. proposed assignable capacity for Elementary, non-programmatic				364
b. current assignments to Elementary, non-programmatic	197	91	11	299
c. proposed assignment to Elementary, non-programmatic from 833	25	-	-	25

Bradford Mattapan/Dorchester
school neighborhood

Norfolk, Theodore, Wildwood Streets

	B	W	O	T
d. proposed Elementary, non-programmatic	222	91	11	324
e. current programmatic assignments to Elementary,	16	15	0	31
f. proposed Elementary, for 1980-81	238	106	11	355
	%	%	%	
	67%	30%	3%	

Name of receiving school

a. proposed assignable capacity for Elementary, non-programmatic

b. current assignments to Elementary, non-programmatic B W O T

c. proposed assignment to Elementary, non-programmatic from

school neighborhood

d. ~~proposed Elementary, non-programmatic~~

e. ~~current programmatic assignments to Elementary,~~

f. ~~proposed Elementary, for 1980-81~~

% % %

E. Riders

school	1979-80 B	W	O	T	Proposed B	W	O	T
Bradford	0	46	1	47	113	43	6	162

F. Implications

Geocode 833 is split currently between the Bradford and Elihu Greenwood. The proposed assignments shall increase the number of students to the Greenwood and assign the remaining students from the Bradford to the Crew

KINDERGARTEN

Date 12/4/79

Project Name Moderate Approach, Option I

District IV

Proposed Closings:

A. Name of School	Bradford	Black (%)		White (%)		Other (%)		Total
Kindergarten Elementary Total	District Extended Day Program	60	(60)	37	(37)	3	(3)	100
				ideal				

B. Name of School __________

Kindergarten
Elementary
Total

C. Name of School __________

Kindergarten
Elementary
Total

D. Proposed Assignments of Students by Residences

1. Kindergarten assigned currently to __________ (school) geocodes from __________ (neighborhood) list:

   Black (%) White (%) Other (%) Total

2. Kindergarten assigned currently to __________ (school) geocodes from __________ (neighborhood) list:

   Black (%) White (%) Other (%) Total

3. Kindergarten assigned currently to __________ (school) geocodes from __________ (neighborhood) list:

4. Kindergarten assigned currently to __________ (school) geocodes from __________ (neighborhood) list:

   Black (%) White (%) Other (%) Total

Name of receiving school Chittick

		B	W	O	T
a.	proposed assignable capacity for Kindergarten non-programmatic				
b.	current assignments to Kindergarten, non-programmatic	85	16	1	102
c.	proposed assignment to Kindergarten, non-programmatic from ______ school ______ neighborhood	0	0	0	0
d.	proposed Kindergarten, non-programmatic	85	16	1	102
e.	proposed programmatic assignments to Kindergarten from Bradford EDP	45	28	2	75
f.	proposed Kindergarten, for 1980-81	130	44	3	177
		%	%	%	
		73	25	2	

Name of receiving school

		B	W	O	T
a.	proposed assignable capacity for Kindergarten, non-programmatic				
b.	current assignments to Kindergarten, non-programmatic				
c.	proposed assignment to Kindergarten, non-programmatic from ______ school ______ neighborhood				
d.	proposed Kindergarten, non-programmatic				
e.	current programmatic assignments to Kindergarten				
f.	proposed Kindergarten for 1980-81				
		%	%	%	

Name of receiving school

a. proposed assignable capacity for Kindergarten, non-programmatic

b. current assignments to Kindergarten, non-programmatic B W O T

c. proposed assignment to Kindergarten, non-programmatic from

________________ ________________
school neighborhood

d. proposed Kindergarten, non-programmatic

e. current programmatic assignments to Kindergarten

f. proposed Kindergarten, for 1980-81

% % %

Name of receiving school

a. proposed assignable capacity for Kindergarten, non-programmatic

b. current assignments to Kindergarten, non-programmatic B W O T

c. proposed assignment to Kindergarten, non-programmatic from

________________ ________________
school neighborhood

d. proposed Kindergarten, non-programmatic

e. current programmatic assignments to Kindergarten

f. proposed Kindergarten, for 1980-81

% % %

	1979-80				Proposed			
E. Riders school	B	W	O	T	B	W	O	T

F. Implications

The EDP for District IV assigned to the Bradford shall be assigned to those classrooms at the Chittick in which school the half-day program shall be retained also.

ELEMENTARY

Date November 21, 1979

Project Name Moderate Approach, Option I

District V

Proposed Closings:

A. Name of School Brooks

	Black	(%)	White	(%)	Other	(%)	Total
Kindergarten	21	(91%)	1	(5%)	1	(4%)	23
Elementary	116	(69%)	44	(26%)	8	(5%)	168
Total	137	(72%)	45	(23%)	9	(5%)	191

B. Name of School

Kindergarten
Elementary
Total

C. Name of School

Kindergarten
Elementary
Total

D. Proposed Assignments of Students by Residences

1. Elementary assigned currently to the Brooks school Dickerman/Mather
geocodes from Blue Hill/Quincy neighborhood list: 326

Black	(%)	White	(%)	Other	(%)	Total
112	(97%)	1	(1%)	3	(2%)	116

2. Elementary assigned currently to the Brooks school Mather
geocodes from Dorchester Av/Freeport neighborhood list: 348

Black	(%)	White	(%)	Other	(%)	Total
3	(100%)	0	(0%)	0	(0%)	3

3. Elementary assigned currently to the Brooks school Dickerman
geocodes from Fields Corner/Savin Hill neighborhood list: 253,254,350 351,353,819

Black	(%)	White	(%)	Other	(%)	Total
1	(2%)	43	(88%)	5	(10%)	49

4. Elementary assigned currently to ________________ school
geocodes from __________ neighborhood list:

Black (%) White (%) Other (%) Total

5. Elementary assigned currently to ________________ school
geocodes from __________ neighborhood

Black (%) White (%) Other (%) Total

Name of receiving school Dickerman

	B	W	O	T
a. proposed assignable capacity for Elementary, non-programmatic	312			
b. current assignments to Elementary, non-programmatic	153	17	38	208
c. proposed assignment to Elementary, non-programmatic from Brooks school, I - Fields Corner/Savin Hl neighborhood	1	43	5	49
II - Blue Hill Ave/Quincy	50	0	0	50
d. proposed Elementary, non-programmatic	204	60	43	307
e. current programmatic assignments to Elementary,	0	0	0	0
f. proposed Elementary, for 1980-81	204 66%	60 20%	43 14%	307

Name of receiving school Mather

	B	W	O	T
a. proposed assignable capacity for Elementary, non-programmatic	468			
b. current assignments to Elementary, non-programmatic	263	115	31	409
c. proposed assignment to Elementary, non-programmatic from Brooks school, I - Dorchester Av/Freeport neighborhood	3	0	0	3
II - Blue Hill/Quincy	60	1	4	65
d. proposed Elementary, non-programmatic	326	116	35	477
e. current programmatic assignments to Elementary,	36	25	7	68
f. proposed Elementary, for 1980-81	362 66%	141 26%	42 8%	545

Name of receiving school

a. proposed assignable capacity for Elementary, non-programmatic

b. current assignments to Elementary, non-programmatic B W O T

c. proposed assignment to Elementary, non-programmatic from

school neighborhood

d. proposed Elementary, non-programmatic

e. current programmatic assignments to Elementary,

f. proposed Elementary, for 1980-81

Name of receiving school

a. proposed assignable capacity for Elementary, non-programmatic

b. current assignments to Elementary, non-programmatic

c. proposed assignment to Elementary, non-programmatic from

school neighborhood

d. proposed Elementary, non-programmatic

e. current programmatic assignments to Elementary,

f. proposed Elementary, for 1980-81

E. Riders

school	1979-80 B	W	O	T	Proposed B	W	O	T
Brooks	4	43	3	50	65	45	9	119
Total	4	43	3	50	65	45	9	119

F. Implications

Option-1 - geocode 326 presently assigned to the Brooks School has been split into two separate geocodes. The first geocode (326Y1) has 60-B 1-W 4-0 65-T students and has been assigned to the Mather School. The second geocode (326Y2) has 50-B 0-W 0-0 50-T students and has been assigned to the Dickerman. The printout indicates Mather as the sole receiving schoool.

KINDERGARTEN

Project Name Moderate Approach, Option I

Date 11/14/79

District V

Proposed Closings:

A. Name of School Brooks

	Black (%)		White (%)		Other (%)	
Kindergarten	21	(91%)	1	(5%)	1	(4%)
Elementary	115	(70%)	42	(25%)	8	(5%)
Total	136	(72%)	43	(23%)	9	(5%)

B. Name of School

Kindergarten
Elementary
Total

C. Name of School

Kindergarten
Elementary
Total

D. Proposed Assignments of Students by Residences

1. Kindergarten assigned currently to Brooks geocodes from Blue Hill/Quincy (neighborhood) list: 321,322,323, 326 school Dickerman

Black (%)	White (%)	Other (%)	Total
22	0	1	23

2. Kindergarten assigned currently to geocodes from (neighborhood) list: school

Black (%)	White (%)	Other (%)	Total
1	44	0	45

3. Kindergarten assigned currently to geocodes from (neighborhood) list: 393 school

Black (%)	White (%)	Other (%)	Total

4. Proposed receiving school for Kindergarten assigned currently to Brooks

Name of School Dickerman

a. proposed assignable capacity for Kindergarten, non programmatic 150

	B	W	O	T
b. current assignments to Kindergarten, non-programmatic	42	1	6	49
c. proposed assignments to Kindergarten, non-programmatic from Brooks school / Blue Hill/Quincy neighborhood	22	0	1	23
d. proposed Kindergarten, non-programmatic	64	1	7	72
e. current programmatic assignments to Kindergarten	0	0	0	0
f. proposed Kindergarten for 1980-81	64	1	7	72
	89%	1%	10%	

Name of receiving school

a. proposed assignable capacity for Kindergarten, non programmatic

b. current assignments to Kindergarten, non-programmatic

c. proposed assignment to Kindergarten, non-programmatic from

____________ school / ____________ neighborhood

d. proposed Kindergarten, non-programmatic

e. current programmatic assignments to Kindergarten

f. proposed Kindergarten for 1980-81

Name of receiving school

a. proposed assignable capacity for Kindergarten, non-programmatic

b. current assignments to Kindergarten, non-programmatic

c. proposed assignments to Kindergarten, non-programmatic from

____________ school / ____________ neighborhood

d. proposed Kindergarten, non-programmatic

e. current programmatic assignments to Kindergarten

f. proposed Kindergarten for 1980-81

Name of receiving school

a. proposed assignable capacity for Kindergarten, non-programmatic

b. current assignments to Kindergarten, non-programmatic B W O T

c. proposed assignments to Kindergarten, non-programmatic from

________________ / ________________
school / neighborhood

d. proposed Kindergarten, non-programmatic

e. current programmatic assignments to Kindergarten

f. proposed Kindergarten for 1980-81 % % %

E. Riders

	1979-1980				1980-1981			
School	B	W	O	T	B	W	O	T
Brooks	0	0	0	0	4	0	0	4

ELEMENTARY

Date November 21, 1979

Project Name Moderate Approach, Option I

District VI

Proposed Closings:

A. Name of School Bigelow

	Black(%)	White(%)	Other(%)	Total
Kindergarten				
Elementary				
Total				

B. Name of School Fenwick

	Black(%)	White(%)	Other(%)	Total
Kindergarten	16 (64)	2 (8)	7 (28)	25
Elementary	31 (74)	11 (26)	0 (0)	42
Total	47 (70)	13 (19)	7 (11)	67

C. Name of School Tuckerman

	Black(%)	White(%)	Other(%)	Total
Kindergarten	0 (0)	51 (100)	0 (0)	51
Elementary	13 (22)	30 (51)	16 (27)	59
Total	13 (23)	81 (74)	16 (15)	110

D. Proposed Assignments of Students by Residences

1. Elementary assigned currently to Tuckerman school
geocodes from South Boston neighborhood list: 230

0 Black (%) (0) 28 White (%) (100) 0 Other (%) (0) Total 28

2. Elementary assigned currently to Tuckerman school
geocodes from Roxbury neighborhood list: 183

14 Black (%) (44) 0 White (%) (0) 18 Other (%) (56) Total 32

3. Elementary assigned currently to Fenwick school
geocodes from South Boston neighborhood list: 216, 220

4. Elementary assigned currently to Fenwick school
geocodes from Dorchester neighborhood list: 259

31 Black (%) (86) 0 White (%) (0) 5 Other (%) (14) Total 36

5. Elementary assigned currently to ______________________ school
geocodes from ____________ neighborhood list:

Black (%) White (%) Other (%) Total

6. Elementary assigned currently to ______________________ school
geocodes from ____________ neighborhood list:

Black (%) White (%) Other (%) Total

Name of receiving school Tynan

		B	W	O	T
a.	proposed assignable capacity for Elementary, non-programmatic	312			
b.	current assignments to Elementary, non-programmatic	104	114	15	233
c.	proposed assignment to Elementary, non-programmatic from geo 230 Tuckerman school South Boston neighborhood	0	28	0	28
d.	proposed Elementary, non-programmatic	104	142	15	261
e.	current programmatic assignments to Elementary,	1	15	1	17
f.	proposed Elementary, for 1980-81	105 % (38)	157 % (56)	16 % (6)	278

Name of receiving school Emerson

		B	W	O	T
a.	proposed assignable capacity for Elementary, non-programmatic	208			
b.	current assignments to Elementary, non-programmatic	54	22	37	113
c.	proposed assignment to Elementary, non-programmatic from geo 183 Tuckerman school S. Boston neighborhood	14	0	18	32
d.	proposed Elementary, non-programmatic	68	22	55	145
e.	current programmatic assignments to Elementary,	4	2	1	7
f.	proposed Elementary, for 1980-81	72(47%)	24(16%)	56(37%)	

Name of receiving school Winthrop

	B	W	O	T
a. proposed assignable capacity for Elementary, non-programmatic		260		
b. current assignments to Elementary, non-programmatic	36	25	11	72
c. proposed assignment to Elementary, non-programmatic from 216, 220				
Fenwick (school) S. Boston (neighborhood)	0	12	0	12
d. proposed Elementary, non-programmatic	36	37	11	84
e. current programmatic assignments to Elementary,	5	2	2	9
f. proposed Elementary, for 1980-81	41	39	13	93
	44%	42%	14%	

Name of receiving school Perkins

	B	W	O	T
a. proposed assignable capacity for Elementary, non-programmatic	182			
b. current assignments to Elementary, non-programmatic	54	60	16	130
c. proposed assignment to Elementary, non-programmatic from geo. 259	31	0	5	36
Fenwick (school) Dorchester (neighborhood)				
d. proposed Elementary, non-programmatic	85	60	21	166
e. current programmatic assignments to Elementary,	3	5	0	8
f. proposed Elementary, for 1980-81	81	65	21	174
	51%	37%	12%	

Name of receiving school

a. proposed assignable capacity for Elementary, non-programmatic

b. current assignments to Elementary, non-programmatic B W O T

c. proposed assignment to Elementary, non-programmatic

school neighborhood

d. proposed Elementary, non-programmatic

e. current programmatic assignments to Elementary,

f. proposed Elementary, for 1980-81

Name of receiving school Russell

a. proposed assignable capacity for Elementary, non-programmatic

b. current assignments to Elementary, non-programmatic B W O T

c. proposed assignment to Elementary, non-programmatic from geo. 221, 846

school neighborhood

d. proposed Elementary, non-programmatic

e. current programmatic assignments to Elementary,

f. proposed Elementary, for 1980-81

E. Riders	1979-80				Proposed			
school	B	W	O	T	B	W	O	T
Tuckerman	14	0	18	32	0	0	0	0
Fenwick	0	12	0	12	31	12	5	48
Total	14	12	18	44	31	12	5	48

KINDERGARTEN

Date November 26, 1979

Project Name Moderate Approach Option I

District VI

Proposed Closings:

A. Name of School Fenwick

	Black(%)	White(%)	Other(%)	Tota
Kindergarten	16 (64)	2 (8)	7 (28)	25
Elementary	31 (24)	11 (26)	0	42
Total	47 (70)	13 (19)	7 (11)	67

B. Name of School Tuckerman

Kindergarten	0 (0)	51 (100)	0	51
Elementary	13 (22)	30 (51)	16 (16)	59
Total	13 (23)	81 (74)	16 (15)	110

C. Name of School

Kindergarten
Elementary
Total

D. Proposed Assignments of Students by Residences

1. Kindergarten assigned currently to Fenwick school
geocodes from Dorch. neighborhood list: 238,239,258, 259, 260,331

14 Black (%) (48) 2 White (%) (7) 13 Other (%) (45) 29 Total

2. Kindergarten assigned currently to Tuckerman school
geocodes from So. Boston neighborhood list:

0 Black (%) (0) 66 White (%) (100) 0 Other (%) 66 Total

3. Kindergarten assigned currently to school
geocodes from neighborhood list:

4. Kindergarten assigned currently to school
geocodes from neighborhood list:

Black (%) White (%) Other (%) Total

5. Elementary assigned currently to ____________________ school
geocodes from ____________ neighborhood list:

Black (%) White (%) Other (%) Total

6. Elementary assigned currently to ____________________ school
geocodes from ____________ neighborhood list:

Black (%) White (%) Other (%) Total

ame of receiving school Winthrop

a. proposed assignable capacity for: kindergarten non-programmatic 100

		B	W	O	T
b.	current assignments to kindergarten non-programmatic	27	0	8	35
c.	proposed assignment to kindergarten non-programmatic from All	14	2	13	29

Fenwick school Dorchester neighborhood

		B	W	O	T
d.	proposed Kindergarten non-programmatic	41	2	21	64
e.	current programmatic assignments to kindergarten	0	0	61	61
f.	proposed kindergarten for 1980-81	41	2	82	125
		%	%	%	
		(33)	(1)	(66)	

me of receiving school Tynan

a. proposed assignable capacity for: kindergarten ~~non-programmatic~~ 200

		B	W	O	T
b.	current assignments to kindergarten ~~non-programmatic~~	0	85	0	85
c.	proposed assignment to kindergarten non-programmatic from 226,230	0	37	6	43

Tuckerman school S. Boston neighborhood

		B	W	O	T
d.	proposed kindergarten non-programmatic	0	122	6	128
e.	current programmatic assignments to kindergarten	0	0	0	0
f.	proposed kindergarten for 1980-81	0	122	6	128
			(95)	(5)	

Name of receiving school Perry

a. proposed assignable capacity for kindergarten, non-programmatic 100

	B	W	O	T
b. current assignments to kindergarten non-programmatic	0	66	0	66
c. proposed assignment to kindergarten non-programmatic from 223,224,227	0	29	0	29

Tuckerman South Boston
school neighborhood

d. proposed kindergarten, non-programmatic	0	95	0	95
e. current programmatic assignments to kindergarten,	0	0	0	0
f. proposed kindergarten for 1980-81	0	95	0	95
	%	%	%	
	(0)	(100)	(0)	(100)

Name of receiving school

a. proposed assignable capacity for kindergarten non-programmatic

b. current assignments to kindergarten non-programmatic B W O T

c. proposed assignment to kindergarten non-programmatic. from

school neighborhood

d. proposed kindergarten non-programmatic

e. current programmatic assignments to kindergarten

f. proposed Elementary, for 1980-81

Riders

	1979-80				Proposed			
	B	W	O	T	B	W	O	T
Fenwick	0	1	3	4	8	2	10	20
Tuckerman	0	0	0	0	0	0	0	0

ELEMENTARY

Date 11/21/79

Project Name Moderate Approach

District VII

Proposed Closings:

A. Name of School Bunker Hill

	Black	(%)	White	(%)	Other	(%)	Total
Kindergarten	0	(0)	25	(93)	2	(7)	27
Elementary	60	(49)	34	(28)	28	(23)	122
Total	60	(40)	59	(40)	30	(20)	149

B. Name of School

Kindergarten
Elementary
Total

C. Name of School

Kindergarten
Elementary
Total

D. Proposed Assignments of Students by Residences

1. Elementary assigned currently to Bunker Hill school
geocodes from Charlestown neighborhood list: 048, 049, 051, 052, 053

Black	(%)	White	(%)	Other	(%)	Total
0	(0)	27	(100)	0	(0)	27

2. Elementary assigned currently to Bunker Hill school
geocodes from Lower Roxbury neighborhood list: 168, 169, 171, 271, 272, 277, 278, 280

Black	(%)	White	(%)	Other	(%)	Total
39	(80)	2	(4)	8	(16)	49

3. Elementary assigned currently to Bunker Hill school
geocodes from So. End neighborhood list: 170

B(%)	W(%)	O(%)	T
16(59)	6(22)	5(19)	27

4. Elementary assigned currently to: Bunker Hill school
geocodes from Castle Square neighborhood list: 161 (split)

Black	(%)	White	(%)	Other	(%)	Total
3	(16)	0	(0)	16	(84)	19

Name of receiving school Quincy

		B	W	O	T
a.	proposed assignable capacity for Elementary, non-programmatic	286			
b.	current assignments to Elementary, non-programmatic	143	91	23	257
c.	proposed assignment to Elementary, non-programmatic from	3	0	16	19

Bunker Hill	Castle Square
school	neighborhood

		B	W	O	T
d.	proposed Elementary, non-programmatic	146	91	39	276
e.	current programmatic assignments to Elementary,	52	28	187	267
f.	proposed Elementary, for 1980-81	198	119	226	543
		36%	22%	42%	

Name of receiving school Kent

		B	W	O	T
a.	proposed assignable capacity for Elementary, non-programmatic	260			
b.	current assignments to Elementary, non-programmatic	87	35	46	168
c.	proposed assignment to Elementary, non-programmatic from	39	2	8	49

Bunker Hill	Lower Roxbury
school	neighborhood

		B	W	O	T
d.	proposed Elementary, non-programmatic	126	37	54	217
e.	current programmatic assignments to Elementary,	13	15	102	130
f.	proposed Elementary, for 1980-81	139	52	156	347
		40%	15%	45%	

Name of receiving school Warren-Prescott

	B	W	O	T
a. proposed assignable capacity for Elementary, non-programmatic				364
b. current assignments to Elementary, non-programmatic	90	65	120	275
c. proposed assignment to Elementary, non-programmatic from	16	33	5	54

Bunker Hill (school) Charlestown/South End (neighborhood)

	B	W	O	T
d. proposed Elementary, non-programmatic	106	98	125	329
e. current programmatic assignments to Elementary,	3	8	2	13
f. proposed Elementary, for 1980-81	109 % 32	106 % 31	127 % 37	342

Name of receiving school

	B	W	O	T
a. proposed assignable capacity for Elementary, non-programmatic				
b. current assignments to Elementary, non-programmatic				
c. proposed assignment to Elementary, non-programmatic from				

__________ (school) __________ (neighborhood)

	B	W	O	T
d. ~~proposed Elementary, non-programmatic~~				
e. ~~current programmatic assignments to Elementary,~~				
f. ~~proposed Elementary, for 1980-81~~	%	%	%	

E. Riders

school	1979-80 B	1979-80 W	1979-80 O	1979-80 T	Proposed B	Proposed W	Proposed O	Proposed T
Bunker Hill	60	10	28	98	55	8	11	74

F. Implications

KINDERGARTEN

Date 11/27/79

Project Name Moderate Approach, Option I

District VII

Proposed Closings:

A. Name of School Bunker Hill

	Black(%)	White(%)	Other(%)	Total
Kindergarten	0 (0)	25 (93)	2 (7)	27
Elementary	60 (49)	34 (28)	28 (23)	122
Total	60 (40)	59 (40)	30 (20)	149

B. Name of School

Kindergarten
Elementary
Total

C. Name of School

Kindergarten
Elementary
Total

D. Proposed Assignments of Students by Residences

1. Kindergarten assigned currently to Bunker Hill school
geocodes from Charlestown neighborhood list: 047, 048, 050, 053

Black (%)	White (%)	Other (%)	Total
0 (0)	25 (93)	2 (7)	27

2. Kindergarten assigned currently to school
geocodes from neighborhood list:

Black (%)	White (%)	Other (%)	Total

3. Kindergarten assigned currently to school
geocodes from neighborhood list:

Black (%)	White (%)	Other (%)	Total

4. Kindergarten assigned currently to school
geocodes from neighborhood list:

Black (%)	White (%)	Other (%)	Total

ame of receiving school Warren-Prescott

	B	W	O	T
a. proposed assignable capacity for Kindergarten, non-programmatic	100			
b. current assignments to Kindergarten, non-programmatic	0	76	2	78
c. proposed assignment to Kindergarten, non-programmatic from Bunker Hill school — Charlestown neighborhood	0	25	2	27
d. proposed Kindergarten, non-programmatic	0	101	4	105
e. current programmatic assignments to Kindergarten	-	-	-	-
f. proposed Kindergarten, for 1980-81	0	101	4	105
	% 0	% 96	% 4	

e of receiving school

	B	W	O	T
a. proposed assignable capacity for Kindergarten, non-programmatic				
b. current assignments to Kindergarten, non-programmatic				
c. proposed assignment to Kindergarten, non-programmatic from school — neighborhood				
d. ~~proposed~~ Kindergarten, ~~non-programmatic~~				
e. ~~current programmatic assignments to~~ Kindergarten				
f. ~~proposed~~ Kindergarten, for 1980-81				
	%	%	%	

Riders school	1979-80 B	W	O	T	Proposed B	W	O	T
Bunker Hill	0	0	0	0	0	0	0	0

Implications

ELEMENTARY

Date 11/21/79

Project Name Moderate Approach - Option 1

District VIII

Proposed Closings:

A. Name of School Lyman	Black(%)	White(%)	Other(%)	Total
Kindergarten	N/A	N/A	N/A	N/A
Elementary	0(0%)	72(84%)	14(16%)	86
Total	0(0%)	72(84%)	14(16%)	86

B. Name of School

Kindergarten
Elementary
Total

C. Name of School

Kindergarten
Elementary
Total

D. Proposed Assignments of Students by Residences

1. Elementary assigned currently to Lyman school
geocodes from East Boston neighborhood list: 028,029,855, 856

Black (%) White (%) Other (%) Total

2. Elementary assigned currently to school
geocodes from neighborhood list:

Black (%) White (%) Other (%) Total

3. Elementary assigned currently to school
geocodes from neighborhood list:

4. Elementary assigned currently to school
geocodes from neighborhood list:

Black (%) White (%) Other (%) Total

Name of receiving school Alighieri

		B	W	O	T
a.	proposed assignable capacity for Elementary, non-programmatic	156			
b.	current assignments to Elementary, non-programmatic	2	55	8	65
c.	proposed assignment to Elementary, non-programmatic from Lyman (school) East Boston (028 029 855 (neighborhood)	0	45	10	55
d.	proposed Elementary, non-programmatic	2	100	18	120
e.	current programmatic assignments to Elementary,	0	0	0	0
f.	proposed Elementary, for 1980-81	2 2%	100 83%	18 15%	120

Name of receiving school Adams

		B	W	O	T
a.	proposed assignable capacity for Elementary, non-programmatic	156			
b.	current assignments to Elementary, non-programmatic	0	122	7	129
c.	proposed assignment to Elementary, non-programmatic from Lyman (school) East Boston (856) (neighborhood)	0	27	4	31
d.	proposed Elementary, non-programmatic	0	149	11	160
e.	current programmatic assignments to Elementary,	4	24	2	30
f.	proposed Elementary, for 1980-81	4 2%	173 91%	13 7%	190

E. Riders

	1979-80				Proposed			
school	B	W	O	T	B	W	O	T
Lyman	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0

F. Implications

The Extended Day Program at the Lyman School will be relocated in the Adams School.

The Adams School will house both the Extended Day Program and the ½ day Kindergarten.

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APPENDIX C

MODERATE APPROACH I - WHY?

Moderate Approach I - Why?

If there was consensus in the school department that a school-closing plan should not lead to a comprehensive districting plan, then how did the system intend to address its desegregative needs? How did the leadership of the Department of Implementation and of the school department arrive at the assignment plan known as Moderate Approach I? In conceptual terms the answer to the first question is that the school system intended to do two things:

1. reassign children from closed schools to base schools in the most realistic and desegregative manner and

2. identify certain district schools as Beacon Schools for the primary purpose of enhancing long-term desegregative goals in schools scheduled to serve the school system indefinitely.

The answer to the second question is more detailed and will be elaborated on below.

Four major assignment options were outlined. The first three options, later known as Desegregation Enhancement I, Enrollment Maintenance and Moderate Approach I were developed in full. Later, at the Superintendent's request, two other variations (known as Desegregation Enhancement II and Moderate Approach II) also were developed. These three options and two variations had two things in common: only children from "closed" schools were reassigned and only "base" schools were identified as receiving schools for such children. Furthermore, all five options/variations utilized one approach for assigning kindergarten students, namely, assignments to the schools nearest to their residences.

Each of the three assignment options had a major goal or focus: one option was aimed solely at improving desegregation, one was aimed at lessening transportation, and one option was a combination of the first two options. For planning purposes the enrollment areas of "closed" schools were clustered. Thus, the Oak Square School was deemed to be served by three geographic clusters: one in Brighton (near the school), one in Allston and one in Jamaica Plain. The Milmore School was determined to have two geographic clusters, the Seaver School three, and so on. Each cluster contained a specified number of students in attendance at the closed school; each cluster usually had a racially-identifiable enrollment group. To the degree possible, students in a specific cluster were assigned to the same "new" school. For purposes of ascertaining the desegregative impact of reassignments on receiving schools staff of the Department of Implementation concentrated on grade 1 to 5 enrollments and disregarded the kindergarten enrollments. It is important to note that such was the focus of staff because only then can one gauge whether the intent of a particular option was being carried out. (It is important to remind the reader of the historical problem of trying to desegregate grades 1 to 5 in a school and then of assessing the success or failure of that effort by "measuring" the desegregation of grades K to 5 in that school.)

Each of the five assignment options/variations (based on school closings in the draft UFP) was examined on three bases:

1. Desegregative impact (grades 1 to 5)

2. Transportation

3. Stabilizing influence (i.e., the estimate of possible enrollment loss as concluded by the Department of Implementation and Office of Community and Public Affairs)

Allowing for some computational errors in early drafts of the options/variations, the following analyses, in brief, were made:

Desegregative Enhancement I (Grades 1 to 5)

1. Desegregative Impact on Receiving Schools:

Rating	Present	Proposed
A	4	8
B	10	8
C	12	8
D	4	6

2. Transportation Requirements:

	Present	Proposed
Black	446	547
White	113	482
Other Minority	149	213
Total	708	1242

3. Stabilizing Influence - Possible loss of the following numbers of students:

District I	30
District II	15
District III	70
District IV	40
District V	80
District VI	110
District VII	25
Total	370

Enrollment Maintenance I (Grades 1 to 5)

1. Desegregative Impact on Receiving Schools:

Rating	Present	Proposed
A	6	11
B	9	8
C	10	7
D	4	3

2. Transportation Requirements:

	Present	Proposed
Black	446	121
White	113	223
Other Minority	149	91
Total	708	435

3. Stabilizing Influence - Possible loss of the following numbers of students:

District V	35
Total	35

Moderate Approach I (Grades 1 to 5)

1. Desegregative Impact on Receiving Schools:

Rating	Present	Proposed
A	7	10
B	8	8
C	9	8
D	4	2

2. Transportation Requirements:

	Present	Proposed
Black	446	432
White	113	349
Other Minority	149	173
Total	708	954

3. Stabilizing Influence - Possible loss of the following numbers of students:

District II	15
District IV	40
District V	40
District VI	40
Total	135

Desegregative Enhancement II (Grades 1 to 5)

1. Desegregative Impact on Receiving Schools:

Rating	Present	Proposed
A	5	10
B	8	10
C	11	5
D	5	4

2. Transportation Requirements:

	Present	Proposed
Black	446	589
White	113	434
Other Minority	149	169
Total	708	1192

3. Stabilizing Influence - Possible loss of the following numbers of students:

District I	30
District II	20
District III	70
District V	35
District VI	110
District VII	25
Total	290

Moderate Approach II (Grades 1 to 5)

1. Desegregative Impact on Receiving Schools:

Rating	Present	Proposed
A	5	11
B	9	10
C	10	6
D	6	3

2. Transportation Requirements:

	Present	Proposed
Black	446	537
White	113	433
Other Minority	149	152
Total	708	1122

3. Stabilizing Influence - Possible loss of the following numbers of students:

District I	30
District II	20
District III	70
District V	35
District VI	140
District VII	25
Total	320

Several attempts were made to develop a Desirability Formula based on weighting the three values of desegregation, transportation and stability. Staff concluded that any formula would be suspect to some readers and, ironically, any formula would seem to point toward the Enrollment Maintenance model as the most desirable. However, there was unanimity that the Enrollment Maintenance model was symbolically contradictory to the spirit of the Court's desegregative orders since 1975. In fact, implementation of that model might result in overcrowding of certain schools when residents learned that the "spectre" of assignments to schools in other neighborhoods had been removed. Basically, staff concluded that the Moderate Approach I model was the most realistic assignment plan. Its predictable acceptance factor seemed likely to offset the seeming modest diminution of "C" and "D" schools. Other models might seem to meet desegregative goals on paper in December, 1979

SUPPORTIVE MATERIAL

1. DRAFT UFP - POSSIBLE RECEIVING SCHOOLS

The following chart is based on an examination of Table 2, pp. 1 - 24 and 1 - 25 in the draft Unified Facilities Plan of October 10, 1979:

District	Closed Schools	Support Schools	Potential Receiving (Base) Schools	Total
I	2	2	6	10
II	1	2	9	12
III	3	4	6	13
IV	1	2	8	11
V	2	4	10*	16
VI	3	5	6	14
VII	1	2	6	9
VIII	1	1	6	8

*Richards School had been listed erroneously as a base school

2. Measurements of Desegregation

Definition	Rating
A school in which the racial/ethnic percentages for *ALL 3 groups* fall within the high-low range for the district.	A
A school in which the racial/ethnic percentages for *two groups* fall within the high-low range for the district.	B
A school in which the racial/ethnic percentages for *only one group* fall within the high-low range for the district.	C
A school in which the racial/ethnic percentages for *no group* fall within the high-low range for the district.	D

Thus, an "A" school is *fully desegregated*. a "B" school is *well-desegregated*, a "C" school is only *partially* desegregated and a "D" school is *not desegregated*.

Note 1: Ideal racial/ethnic percentages for each district are desirable. However, each racial/ethnic percentage has a high and low variation, either of which is acceptable.

Note 2: Racial/ethnic percentages are based on the Kindergarten through grade 13 public school *residents* of a district, as determined in the previous spring.

3. Change in Desegregative Ratings Districts I to VII From 10/5/79 to 12/8/79

	10/5/79			12/8/79		
School	K-5	K	1-5	K-5	K	1-5
Winship	A	D	B	*B	D	*A
Abrahams	B	D	B	*A	D	*A
Longfellow	B	D	C	*C	D	*D
Bates	B	D	A	*A	D	A
Kilmer	B	D	B	*C	D	*A
Mattahnut	C	B	C	C	*D	C
Morris	B	D	D	*C	D	D
Philbrick	C	D	A	*A	D	A
Channing	D	D	C	D	D	*D
Chittick	D	C	D	D	*D	D
Conley	D	C	C	D	C	*B
Hemenway	C	D	B	*D	D	B
Taylor	B	A	D	B	*B	*C
Endicott	D	B	D	D	*C	D
Kenny	D	D	B	D	D	*A
Motley	B	D	D	*C	D	D
O'Hearn	D	D	A	D	D	*B
Rochambeau	D	C	C	*C	C	*B
Stone	B	D	B	B	D	*C
Clap	A	D	A	A	D	*B
Dever	B	C	C	B	*D	C
Mason	C	B	D	C	*C	*C
Perry	D	D	C	D	D	*B
Russell	C	B	C	C	B	*D
Bancroft	C	D	B	C	*C	B
Prince	A	C	C	A	C	*B
Quincy	B	D	A	*C	D	A

*Denotes rating which has changed

MODERATE APPROACH I (12/12/79)

4. Summary of Receiving Schools

	PRESENT			PROPOSED		
	K-5	K	1-5	K-5	K	1-5
A	8	2	10	12	2	14
B	5	2	5	4	4	4
C	10	10	10	8	7	7
D	7	16	5	6	17	5
TOTAL	30	30	30	30	30	30

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APPENDIX D
CHANGES IN BEACON/LINKAGE SCHOOLS

Changes in the December 3rd List of Beacon/Linkage Schools

Beacon Schools

District I:	Add: Winship, 50 Spaces
District II:	No change
District III:	No change
District IV:	Drop: Fairmount Retain: Hemenway, 45 Spaces
District V:	Drop: Murphy Add: Fifield, 25 Spaces Change: Marshall to 90 Spaces
District VI:	Add: Tynan, 50 spaces
District VII:	No changes
District VIII:	No changes

Linkage Schools

District I:	Drop Winship/Hamilton
District II:	No change
District III:	No change
District IV:	Drop: Hemenway/Roosevelt Conley/E. Greenwood
District V:	No change
District VI:	Drop: Perry/Tynan
District VII:	Drop: Prince/Quincy Add: Prince/Bancroft
District VIII:	No change

Note: The changes listed above are based on a study of the Superintendent's filing of December 3rd.

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APPENDIX E

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SCHEDULE OF INVESTMENTS

REVISED UNIFIED FACILITIES PLAN

DECEMBER 14, 1979

SCHEDULE OF INVESTMENTS - REVISED UNIFIED FACILITIES PLAN 1979

The following schedule of school rehabilitation and construction projects is a Unified Facilities Plan implementation program which takes into account the recommendations of the Revised UFP, and which is based in part on discussions with the City and State. This rehabilitation program accommodates both the projects identified by the UFP as priority investment schools, and the other facility needs not addressed in the plan. These other needs are of two types: high schools, and facility investment demands created by late scheduling of some projects.

Funding

Two separate budgets are included in this plan. Each is expected to be available annually and to be inflatable. Budget "I" consists of State reimbursable expenditures for major rehabilitation and new construction projects. This fund is assumed to be $8 million per year for elementary and middle school construction, and $4 million per year for high school work. The $12 million budget "I" annual commitment is assumed to continue for the ten-year period, totaling $120 million in 1979 dollars.

Budget "II" is city-bonded funds for capital improvements, which are not currently eligible for state reimbursement. This budget is scheduled to provide $2 million annually in elementary and middle school renovation funds, $1 million per year for smaller scale renovations to high schools and for minor rehabilitation projects. The Budget "II" commitment would be $3 million (inflatable) per year, or $30 million (1979 dollars) for the ten-year planning period.

A total commitment of $150 million (1979 dollars) over the next ten years is proposed in this schedule. This is considerably less than the $200-$300 million figure attached to previous proposals, and it does more.

The elementary and middle priority schools identified by the UFP are the focus of early and substantial investment, but provision is made for improvements in the high schools and lower priority elementary and middle schools - so that by the end of the decade the city's school stock would be substantially renewed.

It is essential that both budgets be able to keep pace with inflation. The attached schedule assumes 12% per year inflation in the early years, with 10% thereafter. The inflation increment is not discretionary - should either or both budgets become fixed in 1979 total dollars, less than half of this investment program could hope to be completed.

Supporting Activities

Two significant facility needs are not addressed by this proposal.

1) Budget "II" expenditures, which are the type received by most schools, concentrate on modernization of the physical plant, not on modernization of the educational/program spaces. Funding and planning for this educationally based space change still needs to be addressed.

2) The long term value of the proposed investments, and previous investments, need to be protected by more adequate financing for plant maintenance.

HIGH SCHOOLS

Although not scheduled individually by the UFP, there will clearly be a need for investment in high school facilities in the next ten years. An estimated $12 million is needed already in plant modernization, and the recommendations of the High School Task Force are expected to provide, within the next few years, direction for major high school rehabilitation projects.

In anticipation of these present and projected needs, $4 million (inflatable) annually is scheduled in the budget 'I' and a portion of the $1 million annually in budget 'II' to address high school facility problems.

MIDDLE SCHOOLS

Major funding in the first five years is scheduled for the middle schools. Many of these are reaching an age where major modernization of building systems and educational spaces is urgently necessary. In response, one new middle school (East Boston) is proposed, and major rehabilitation proposed for several others during the early years. During the first five years of the plan, 12 middle schools can be rehabilitated, with 11 others completed in the second phase.

ELEMENTARY SCHOOLS

There is a pressing and immediate need to reinvest in the city's elementary schools. The attached schedule provides for wide, early distribution of budget II funds to renovation of priority elementary schools. A number of recovery schools have been reclassified as renovation schools, and an additional new elementary school (Longfellow replacement) is scheduled. The combination of these approaches allow all of the UFP priority elementary schools to be scheduled during the first five years of implementation. Lower priority schools can be scheduled in the second phase, with the result that all the elementary schools can receive the required improvements through the plan.

The following scheduled specifies the timing and order of magnitude of these investments.

YEAR 1: FISCAL 80-81

Total Available: 15,000
Total Commitment: 14,567

Budget I (12,000)
Major Projects

istrict	School	Cost
6	Roxbury Middle	2,000
1	District 1 Middle	2,500
3	Irving Middle	1,500
9	Wheatley Middle	2,600
		7,600
	High Schools	4,000
		11,600

Budget II (3,000)
Renovation

District	School	Cost*
1	Baldwin	240
8	Otis	122
3	Bates	143
8	Alighieri	137
4	Chittick	256
2	Manning	124
7	Eliot	184
9	Guild	162
6	+Emerson	31
8	+Barnes	180
5	Stone	50
4	Hemenway	50
5	Everett	270
		1,967
	°High Schools & Rehab	1,000
		2,967

Budget I	11,600
Budget II	2,967
	14,567

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*All costs in $1000's.

+Immediate partial renovation of post-1984 schools.

°See Budget II, Years 5-10.

YEAR 2: FISCAL 81-82

Inflation = 12%

Total Available:	16,800
Total Commitment:	16,800

Budget I (13,440)

strict	School	Cost
7	Timilty	2,500
9	King	2,500
3	Longfellow Replacement	3,000
		8,000
	High Schools	4,000
		12,000
	+ 12%	1,440
		13,440

Budget II (3,360)

District	School	Cost*
7	Edwards	518
9	McKay	116
2	Parkman	113
7	Bancroft	115
3	Beethoven	229
8	Kennedy	171
8	Adams	220
5	+Wilson	210
2	+Lewis	150
1	Farragut	145
		1,987
	High Schools & Others	1,013
		3,000
	+ 12%	360
		3,360

Budget I	13,440
Budget II	3,360
	16,800

---

*All costs in $1000's.

+Immediate partial renovation of post-1984 schools.

YEAR 3: FISCAL 82-83

Inflation = 24%

Total Available: 18,600
Total Commitment: 18,600

Budget I (14,880)

istrict	School	Cost
3	Lewenberg	8,700
	High Schools	3,300
		12,000
	+ 24%	14,880

Budget II (3,720)

District	School	Cost*
1	Edison	625
5	Greenwood	213
4	Shaw	194
3	Lyndon	167
9	Hale	95
6	Perkins	123
5	Dickerman	100
1	Gardner	127
8	O'Donnell	149
		1,793
	High Schools & Others	1,207
	+ 24%	720

YEAR 4: FISCAL 83-84

Inflation = 36%

Total Available: 20,400
Total Commitment: 20,400

Budget I (16,320)

istrict	School	Cost
2	M. Curley	9,600
	High Schools	2,400
		12,000
	+ 36%	4,320
		16,320

Budget II (4,080)

District	School	Cost*
6	Gavin	543
1	Garfield	179
4	Taylor	181
8	Bradley	67
2	Fuller	30
5	Fifield	66
4	Fairmount	76
		1,142
	High Schools & Others	1,858
		3,000
	+ 36%	

YEARS 5-10: BUDGET I

Each year one project, as listed below, can be undertaken with these funds in addition to continuing high school improvement. Inflation is assumed at 10% per year.

Year 5: Fiscal 84-85

Inflation = 45%
Funds Available = 17,400

Projects = Rodgers Middle	9,000
+45%	
	13,050
High Schools	4,350
	17,400

Year 6: Fiscal 85-86

Inflation = 55%
Funds Available = 18,600

Projects = Lewis Middle	8,500
+55%	4,675
	13,175
High Schools	5,425
	18,600

Year 7: Fiscal 86-87

Inflation = 65%
Funds Available = 19,800

Projects = Winthrop Replacement	6,400
+65%	4,160
High Schools	19,800

Year 8: Fiscal 87-88

Inflation = 75%
Funds Available = 21,000

Projects = Wilson Middle	12,500
+75%	
	21,875

Year 9: Fiscal 88-89

Inflation = 85%
Funds Available = 22,200
(875 - Year 8 shortfall)
21,325

Projects = East Boston Middle School	10,600
+85%	9,010
	19,610
High Schools	1,715
	21,325

Budget I (Continued)

Year 10: Fiscal 89-90

Inflation = 95%
Funds Available = 23,400
Projects = High Schools 23,400